

Summary information					
School	Cunningham Hill Infant School			Date review of this strategy	July 2019
Total number of pupils	180	Number of pupils eligible for PP The national average for PPG is 13.6%	Census Jan19	Total PP budget £30,660	

Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
<p>% achieving ARE in reading, writing, maths – Due to the very small numbers of children in receipt of the Pupil Premium Grant and the impact this has when working with percentages the school has case studies for individuals demonstrating the impact of the support provided.</p> <p>Number of children working at ARE (KS1): Reading: 5/8 Writing: 5/8 Maths: 5/8</p> <p>Number of children in receipt of PPG with additional needs: SEN & PPG- 2/8 EAL & PPG- 4/8</p> <p>Reading- 87.5% made positive progress, 62.5% made significant progress Writing- 100% made positive progress, 75% made significant progress Maths- 100% made positive progress, 87.5% made significant progress</p>		<p>Number of children working at ARE (KS1): Reading: 87.8% Writing: 75.5% Maths: 81.8%</p> <p>Number of children working at ARE (EYFS): Communication and Language Literacy: 92% Literacy- 70% Maths: 82% Number of children making expected or better progress in: CL/L/ - 92% Literacy- 94% M-96%</p>

Number of children working at ARE (EYFS): Communication and Language Literacy: 6/6 Maths: 5/6 Number of children making expected or better progress in: CL/L/ 6/6 M 6/6 Number of children in receipt of PPG with additional needs: EAL & PPG 2/6 BME & PPG 3/6		
% achieving Phonics Screening check	5/6- 83%	49/53- 92.4%

Barriers to future attainment (for pupils eligible for PP, including high attainment) <i>We have a small group of PPG children across the whole school therefore provision needs to be highly tailored to individual needs</i>		
Low starting baseline		
Cost of school visits and after school clubs may be a barrier for some children accessing these extra-curricular elements of the school curriculum		
Needed for additional PSHE support, nurture interaction and support with developing learning and emotional behaviours		

Review of expenditure			
Previous Academic Year		2018-2019	
Raising Attainment			£17,235
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
A teaching assistant in each class to support the pupils throughout the day with targeted small group intervention.	Targeted interventions able to take place to suit the needs of the child as and when appropriate. Allows support to be 'fluid' and meets the needs of the child at the time required.	To support identified pupils to make progress and achieve age related expectations. Specific targeted support directed by the teacher.	We will continue with this approach and will balance the amount of time a child leaves the classroom to work with an adult and the amount of time the adult works in class with the child as appropriate.
Reducing Barriers			£11,790
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria?	Lessons learned

		Include impact on pupils not eligible for PP, if appropriate.	(and whether you will continue with this approach)
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<p>Nurture group provision. A mentor to support emotional difficulties and anger management in children.</p> <p>A Parent Support Worker for 1 day a week</p> <p>A mentor to support emotional difficulties and anger management in children</p>	<p>Support for a group of pupils 3 x weekly, then support in class to implement strategies developed in nurture. Allowing children time to discuss their concerns, feeling and emotions in a 1:1 situation.</p> <p>To provide support to the family around the child. Specific drop in support and some more long term weekly support.</p> <p>Allowing children time to discuss their concerns, feeling and emotions in a 1:1 situation.</p>	<p>Various children supported to enable a positive approach to learning, managing behaviour and emotions. Various families supported throughout the year in either long term capacity throughout the whole year or short interventions lasting 2 to 3 sessions. Support also included attending professionals meeting and home visits.</p>	<p>We will continue to subscribe to this service. From September 2019. Having a member of staff who is responsible for nurture group cuts down on the amount of time class teachers need to be resolving issues/supporting children at lunchtime.</p>
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Enrichment			£2,000
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
Subsidised trips, activities within school and clubs	Families supported financially so our most vulnerable children are able to take part in trips and clubs.	Children participate with their friends and enjoy learning outside the classroom.	<p>We will continue to offer this support so children can always access offsite visits.</p> <p>Children access lifelong learning skills in addition to those they learn in the classroom.</p>