



Cunningham Hill Schools – CATCH UP FUNDING (Covid-19)

The government has allocated approximately £80 per pupil to support catch-up initiatives following the reopening of schools. Below provides information of where this money will be targeted and the intended impact.

Total Number of Pupils on Roll – Autumn Census	
Juniors	234
Infants	175
% (Ever 6 FSM) – Juniors	17%
% (Ever 6 FSM) - Infants	12.5%
% SEND – Juniors	20%
% SEND - Infants	12%
Catch up Allocation – Juniors	£18,720
Catch up Allocation - Infants	£14,000
Publish Date	September 2020
Review Dates	January 2021 April 2021 July 2021
Lead	Matthew Tavender
Governor	Rondi Allan

Junior School Areas identified for Curriculum Catch-up

A	Missed spelling rules
B	Drop off in basic Maths Skills
C	4 months Maths curriculum has been missed – recovery of missed curriculum needed
D	Reading books shortage due to time being needed to redistribute books following use
E	Children who have shown a clear and obvious drop off since lockdown – Pupil Premium
F	Resources for Maths to support deeper understanding

	Area of need	Desired Outcome and Strategy/intervention	Success criteria	Who	Cost
A	Due to lockdown, children have missed 4 months of spelling rules plus added drop off from not revisiting pre-learned rules.	Children will recover prior knowledge of spellings and will be taught missed spelling rules. We will purchase Herts Essential Spellings which will enable us to identify and address missing learning.	Children's spellings will rapidly recover pre-lockdown levels and by end of year will be at ARE levels for their present year group	PD MT	£200
B	Children have come back with a drop-off in times-tables and basic times-tables knowledge.	Children will quickly regain their times tables knowledge as well as Maths vocabulary and previous year learning through recovery lessons Times Tables Rockstars and Learning by Questions	Times Tables and maths vocabulary will be at an ARE level by end of school Year. Year 4 Times Tables levels will be 85% successful	SF MT	£840 £56.95
C	Following lockdown children have missed 4 months of curriculum as well as suffered drop off from lack of reinforcement	Children will build their core understanding back quickly and will cover the curriculum that was missed through focusing on these vital areas. We will purchase Herts Essentials Maths and the add-on Back on Track suite which has plotted a maths recovery curriculum. Training needed to accompany the scheme	Teachers will, have a clear understanding of how the curriculum will be recovered. This will lead to children making rapid progress from baseline assessment and reduce the gaps in knowledge following lockdown.	SF MT	£1063.33
D	As a result of lockdown, children have missed 4 months of teaching reading skills and many have missed the opportunity to have access to varied quality reading books, which has resulted in a rise of approximately 28% of children who currently need to access the reading scheme and 18% of children would benefit from the Rapid Reading Scheme.	Purchasing additional reading materials to supplement our reading scheme will ensure children have a wide enough range of books at their level. Purchasing additional Rapid Reading books will allow us to expand group size where necessary and to run two concurrent groups in a class where possible. Purchasing further quality Badger Reading planning and 'real' quality materials for Guided Reading will inspire children's reading, thus encouraging progress.	Children will make accelerated progress from baseline assessment in reading so that fewer children are ARE- by the end of the school year.	PD HJ MT	£990.17
E	Since coming back to school there has been noticeable drop off in some children as well as the knowledge that many Pupil Premium children did not have as high engagement with home learning as others. They have also missed their intervention sessions	We will be utilising the National Tutoring Programme and target all Pupil Premium children as well children identified by class teachers as having shown more drop off than others. This provides 15 hours per pupil tutoring at 25% of the price	Children will, have targeted support to enable them to make rapid progress and minimise drop off from lockdown.	MT JC ZO IM and all teachers JN - Tutor	£2437.5

F	Following lockdown, basic number knowledge had slightly dipped. Children have demonstrated the need for concrete manipulatives to support understanding.	We have purchased resources to support the implementation of the Herts Essentials/Back on track resources. This will enable us to support understanding a concrete understanding of number as well as develop the interactive elements of the maths teaching in the school.	Children will have a stronger understanding of number and the methods they use.	MT SF	£396.15
Total Spend to Date:					£5984.07

Infant School Areas identified for Curriculum Catch-up

A	Drop off in basic Maths Skills – times Tables
B	4 months Maths curriculum has been missed
C	Early reading and teaching missed
D	Children in Reception need to strengthen their gross motor skills
E	Develop effective Online Learning Platform to support Remote Learning
F	Resources for Maths to support deeper understanding

	Area of need	Desired Outcome and Strategy/intervention	Success criteria	Who?	Cost
A	Children have come back with a drop-off in times-tables and basic times-tables knowledge.	Children will quickly regain their times tables knowledge as well as Maths vocabulary and previous year learning through recovery lessons. Numbots purchased to support times tables knowledge	Times Tables and maths vocabulary will be at an ARE level by end of school Year.	NS MT	£28
B	Following lockdown children have missed 4 months of curriculum as well as suffered drop off from lack of reinforcement	Children will build their core understanding back quickly and will cover the curriculum that was missed through focusing on these vital areas. We will purchase Herts Essentials Maths and the accompanying Back on Track suite which has plotted a maths recovery curriculum. This will need training to accompany the scheme	Teachers will, have a clear understanding of how the curriculum will be recovered. This will lead to children making rapid progress from baseline assessment and reduce the gaps in knowledge following lockdown.	NS MT SF	£531.66
C	Since coming back to school there has been noticeable drop off in some children as well as the knowledge that many Pupil Premium children did not have as high engagement with home learning as others. They have also missed their intervention sessions	We will be utilising the National Tutoring Programme and target all Pupil Premium children as well children identified by class teachers as having shown more drop off than others. This provides 15 hours per pupil tutoring at 25% of the price	Children will, have targeted support to enable them to make rapid progress and minimise drop off from lockdown.	CB MT Class Teachers	£2062.5
D	We have noticed that the gross motor skills in children in Reception are not as strong as usual. They have missed a large amount of these skills in Nursery due to lockdown. As a result, they are not ready for sitting independently on the carpet.	We are purchasing a wide variety of equipment for indoors and outdoors to enable the children to strengthen their core muscles and develop these large muscle skills. This will then enable us to target fine motor skills once these have been improved	Children will have improved muscle strength and gross motor skills	CB MT	£1323.39

E	During the first lockdown, the Infant School had no KS1 online learning platform, produced learning packs and posted some work on the website. We need to launch a strong online presence to reduce potential drop off and support families.	We will introduce SEESAW for Schools to Years 1 and 2 so that teachers can post daily work to support children and families with online learning and potential bubble closures. This will need training and development.	KS1 will have used SEESAW to provide work for all children online.	MT NS	£1570
F	Following lockdown, basic number knowledge had slightly dipped. Children have demonstrated the need for concrete manipulatives to support understanding.	We have purchased resources to support the implementation of the Herts Essentials/Back on track resources. This will enable us to support understanding a concrete understanding of number as well as develop the interactive elements of the maths teaching in the school.	Children will have a stronger understanding of number and the methods they use.	NS MT	£1247.94
Total Spend to date				£6763.49	