

Cunningham Hill Schools

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Dear Parents,

As we move back into a period of remote learning, we are writing to outline the systems we are using and procedures involved, as well as answer some questions we have had. We are aiming to make this as easy as possible for all pupils and parents, whilst ensuring we are moving learning forward. Work will be set on one of three platforms, dependent on the Year group your child is in.

Online Platforms:

- Reception – Tapestry
- Infants Year 1 and 2 – SEESAW
- Juniors Year 3 to 6 – Google Classroom (Can also use SEESAW to upload work)

We will be setting work in line with the government expectation for all children of a primary school age to receive an average of 3 hours of learning per day. Children should login to their platform daily, where work will be provided by 9am each day. Teachers will send timetables to give an idea of what work will be set through the week and how to possibly structure the day – however, feel free to work to whatever timetable works best in your household. Children will receive daily work for Maths, English and a Foundation subject, along with regular reading activities. In addition to this, children should read daily and complete Maths number work (Times Table Rockstars/Numbots). We will also put on optional activities for subjects such as Music and PE for children to access.

We will provide learning in a variety of ways in order to keep the work interesting and help with the increased workload that learning online entails. Some examples of our remote teaching approaches:

- Seesaw activities created by Class Teachers and those shared by teaching community
- Google Classroom based activities, which utilise Google Suite to present and submit work
- Recorded video teaching – Oak Academy, Khan Academy, BBC Bitesize etc
- Links to websites which will provide recommended ideas
- Long term project work for certain subjects
- Tasks on online platforms provided by the school such as LBQ, MyMaths, Purple Mash, Times Table Rockstars, Numbots, Renaissance Reading

Work can be presented in various ways. It can be done directly on the platform itself, or on paper and then a photo of it submitted. Teachers will be checking and assessing everyday, so it is important to try to keep handing in working daily, as they can then feedback where necessary. Children will be able to send messages to their teacher via Google Classroom or SEESAW if they need help. We would strongly encourage all children to complete the work set, where possible, to enable them to maintain progress. Staff will contact parents if the work is not being submitted regularly to help with issues or offer support.

There is guidance on how to use the platforms on the remote learning page of our school website <https://cunninghamhill.herts.sch.uk/home-learning/> on how to hand in work on Tapestry, SEESAW and Google Classroom.

If you are having technical issues, please contact the school via email on chjschool@cunninghamhill.herts.sch.uk and Mr Tavender, who is co-ordinating the Remote Learning, will get back to you as soon as possible.

Questions we have received:

1) How do you hand in work on Google Classroom?

When your child has finished editing the document they are editing on Google Classroom, there will be a button at the top saying 'Turn in', which if they press, will send the work to the teacher. If they are uploading work or a picture, on the activity instruction page, they click 'add or create' to add their work and then press 'Hand in'. If you need anymore help, please have a look at this Google guide:

https://support.google.com/edu/classroom/answer/6020285?hl=en&ref_topic=10298088

2) Why are the school not delivering live lessons?

This decision has been made after careful consideration of government guidelines, where research has shown that live lessons are not the most successful way for children to learn. It has been found that filmed modelling and planned sequential learning, which can be accessed by parents at a convenient time for them, as well as providing opportunity for this to be replayed, has a greater impact. This is especially the case, when there is more than one child in a family and, consequently, limited access to a device. As we are unable to guarantee that all children would be able to access the lesson, this may lead to an equality of provision. Therefore, we will endeavour to provide videos to support the learning where possible, especially when this is new learning. We will utilise different recommended resources such as Oak Academy to deliver these.

3) What work will be set for Keyworker children who are in school?

These children will be working online to complete the same work as children at home. They will not be receiving extra taught lessons, however they will be given the opportunity to carry out other activities, e.g painting, physical exercise etc, that other children may be accessing at home.

4) How will teachers communicate with pupils and parents?

Teachers will assess all work that is sent in by the children and provide regular feedback via the children's online platform. Teachers can be contacted via the online platforms if support is needed with the work. Teachers will reply as soon as they can, but will not reply after 4:30pm each day. Any questions after this time will be replied to the morning. Teachers will still be working after this time but will be assessing and planning for the next day.

From next week, teachers will be starting daily virtual class meetings with the children. These will be short meetings (max 10 mins) to give children a chance to see their teachers and to have that personal contact as a class. It would be great if all children could attend each day, but we understand that this might not always be possible. Details about these meetings, such as times and how to login, will be sent as soon as they are confirmed.

We appreciate that this is a challenging time for all families and would like to thank you for your partnership in supporting our children in having the best learning outcomes in a difficult situation. We also understand the stresses of family life, and that every day will not be perfect. There will be times when you may need to take a break and do something different and that is totally acceptable. However, we know that if we all work together we can make home learning engaging and successful, until we are all able to be back in the classroom together.

Yours sincerely



Justine Elbourne-Cload
Executive Headteacher