

Cunningham Hill Junior School
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April 2021

Dear Parents,

Welcome back for the last term at Cunningham Hill for our Year 6. We are very aware that everyone has missed out on a lot of opportunities that we would normally enjoy in year 6. We are unable to attend a residential trip, however we have many exciting plans in the pipeline that will hopefully compensate somewhat. Dates and details for trips and enterprise week will be released as and when they are confirmed by the locations.

During the term, we will be continuing to prepare the children for their transition to secondary school. This will entail activities being run by us and outside organisations as well as the secondary teachers visiting us and the children to get to know them. The children will also spend the day at their new secondary school on 8th July.

We are also able to re-introduce some of the roles of responsibility that we would normally have in year 6 and we are sure that the children will respond in a positive, responsible and mature way to these new jobs.

Some of the other topics and activities that the pupils will undertake are: -

Literacy: Narrative writing, discussion, anthologies and journalistic writing all based around class texts.
Numeracy: Statistics, algebra and sequences, consolidation of number skills, application of known facts and calculation strategies.
Science: Animals Including Humans: Diet and Lifestyle and The Circulatory System.
History: Ancient Baghdad
Geography: Rainforests
ICT: Blogging, networks
Art: Clay and mosaics, collage
R.E: Sources of wisdom: *How do Hadith guide Muslims through the journey of life?*
P.E: Cricket, tennis and athletics
Music: Composing using 'Garage Band', Singing and performing songs
PSHE: 'Relationships', 'Changing Me: SRE' (further details to follow regarding this unit)

We are also continuing with our CHILL OUT sessions. Some will be in school, and some will be in Highfield Park. We will release dates nearer the time.

We look forward to working together with you to help your child have a happy and productive term.

Yours sincerely,

Miss Shennan and Miss Fox