

Welcome to Cunningham Hill Infant School



Known as - Reception
or

Early Years Foundation Stage (EYFS)

Cunningham Hill Infant School



Ms Elbourne-Cload
Executive Head Teacher



Mr Matthew Tavender
Head of Schools

The EYFS Staff



Mrs Clare Barwin
Assistant Head Teacher &
Blue Class Teacher



Mrs Lindsey Haynes
Red Class Teacher



Mrs Fiona Carter
Red Class Teacher



Miss Rebecca Mackay
Teaching Assistant



Miss Vanessa Brookfield
Higher Level Teaching
Assistant



Mrs Zineb Sabri
Teaching Assistant



Mrs Zara Rumbold
Teaching Assistant

Other Infant Staff



Mrs Shirley Marvelly
SENDco



Mrs Jemma Hope
Family Support Worker



Mrs Nicola Wancio
Office Administrator



Mrs Linda Wilson
Business Admin



Mr Michael Padormo
Caretaker

The 3 Prime Areas of Learning

Communication and Language – Speaking, listening and attention and understanding

Personal, Social, Emotional Development – Self-regulation, managing self, building relationships

Physical Development – Gross motor skills and fine motor skills

Unless we get the Prime Areas right, the belief is that the children can't access the specific areas of learning.

The 4 Specific Areas of Learning

Literacy – Comprehension, word reading, writing

Mathematics – Number, numerical patterns

Understanding the World – Past and present, people, culture and communities, the natural world

Expressive Art and Design – Creating with materials, being imaginative and expressive

How our children learn

- Adult led activities which are often carpet led sessions
 - Opportunities for child initiated learning in all areas of the curriculum, inside and outside
 - Group work, cooperating and collaborating
 - Learning partners, changed weekly
 - School trips, local and further afield
 - School visitors, NSPCC, Theatre Groups....
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- **We use Tapestry for our Learning Journeys, you will receive a link in September to register. Not only do we upload learning, you can too.**

What does your child need?

- Shoes with Velcro, no laces please
- School uniform and purple school cap
- Named water bottle
- Named Book Bag from CHIS
- PE bags – purple t-shirt, black shorts, trainers, not plimsolls, and a jumper or fleece for PE outside
- Named painting aprons
- Please name everything clearly, especially PE kits

Housekeeping

- PE bags stay in school all week, they come home at half term for washing and to check everything still fits.
- Come to school on time – doors open at 8:50 and gates close at 09:00.
- When your child arrives, encourage them to come in on their own, they have activities to go to.
- Parents are welcome to talk to teachers first thing in the morning or if it's something that can wait, 3:15 is preferred. Individual feedback will not be given daily unless it is something significant. Feedback will be given at Consultations in October.
- Nurseries have been contacted or visited for a handover and to share information. Many Nurseries have supplied the final report which has been helpful.



Online allergy registration

Lunch Choices

- Please register with Parent Mail (PMX)
- In September we will send you a link to a form that will enable you to choose your child's lunch weekly for the following week.
- If you don't complete the form by Monday at 08:00, your child will choose for themselves, so please try to complete it.
- This will happen until Easter, when your child will start to choose their own lunch.

Lunchtime

- Menus are on a 3 week cycle.
- We have halal meat options at least twice a week.
- There is a meat, vegetarian and cold sandwich option every day.
- The children will be given a choice of vegetables, unlimited salad, pasta or potatoes and a pudding each day (which includes fruit).
- Your child can also have a packed lunch from home if you prefer, or a mixture of both.
- We are a nut-free school

How you can prepare your child for eating at school

- Teach your child to eat with a knife and fork
- Encourage them to start cutting their own food at home when appropriate
- Trial new foods at home, have a look at the menu for suggestions of food which may be new to your child
- Drinking from a plastic cup at the table

How can you help your child?

1. Encourage them to dress and undress independently, especially socks and tights
2. Use the toilet, wipe, flush and wash their hands
3. Put long hair up for hygiene reasons
4. Help them learn to write their name, they have to write their own name on their learning straight away, using only a capital letter at the beginning
5. If your child wears earrings please tape them up or remove them for school. We do physical exercise every day

Settling in at school

First week in school

- **Friday 3rd September** – 15 children 9:00 -10:30
15 children 1:30 - 3:00

Your letter will have stated whether they are morning or afternoon and which class they will register in on this day

Settling in at school

Next fortnight in school

Monday 6th Sept 08.50 – 11.45

Tuesday 7th Sept 08.50 – 12.00

Wednesday 8th Sept 08.50 – 12.00

Thursday 9th Sept 08.50 – 13.30

Friday 10th Sept 08.50 – 13.30

Monday 13th Sept 08.50 – 13.30

Tues 14th/ Weds 15th 08.50 – 14.00

Thursday 16th Sept 08.50 – 14.30

Friday 17th Sept All day – 08.50 – 3.15

Parent, School Partnership

- You are their first teacher, you know your child better than anyone
- Conversations at home need to be open and transparent. Honest chats keep them safe
- Ask them open questions – *Why do you think that happened? Who could you ask for help? As opposed to closed questions, “did anyone help you?”*
- Use age-appropriate language, they do repeat!
- Be aware of their digital activity, including games that have age limits
- Share concerns with us, we can nurture or make allowances for changes in behaviour
- Encourage your child to be tolerant, respectful and kind to others

Parent Mail

- ParentMail means that you can easily pick up school messages on your phone or by email



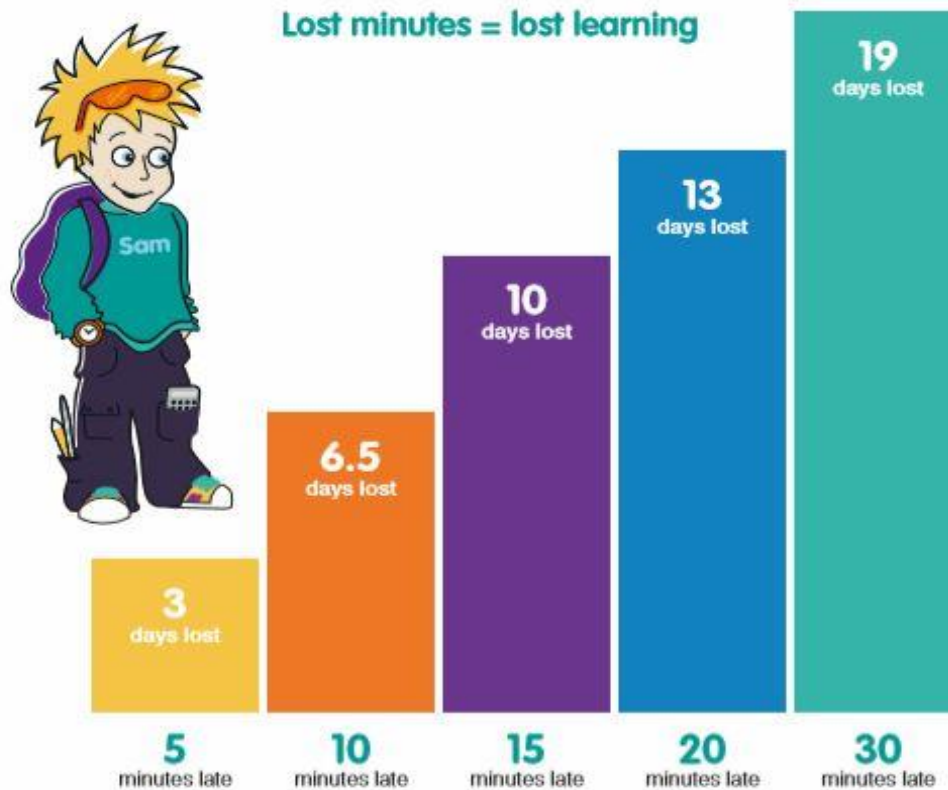
The image shows a screenshot of the ParentMail website homepage. At the top, there is a navigation bar with social media icons (Facebook, Twitter, LinkedIn, Google+) on the left, and a sales hotline (01723 695989) with 'Login' and 'Enquire' buttons on the right. The main header features the ParentMail logo and a menu with links for Home, Services, Customers, Blog, Videos, About, and Support. The central banner has the headline "When schools partner with parents children achieve more" and a photograph of a smiling family (two children and two adults) holding a smartphone. The phone screen displays the ParentMail app interface, with a red badge that says "FREE SCHOOL ENGAGEMENT APP". Below the photo is a gold award seal that reads "UK'S BEST PARENTAL ENGAGEMENT SYSTEM". The bottom section is titled "What we do" and contains the text: "It's proven, children achieve more when parents are involved with their education. ParentMail connects schools and parents, efficiently and reliably using modern technology... making essential communications much simpler for everyone." A "More information?" button is located in the bottom right corner.

Attendance

- Attending school everyday is important - learning still takes place when your child is not here and this teaching can't be repeated
- Holidays in term time are not authorised
- The local authority monitor children's attendance when it falls below 95%
- They also monitor lateness, after 9:00

Good time keeping means ...

Making sure your child is at school
and ready to learn, before the bell rings!



Every school day counts
but every **minute** is equally important!

Did you know?

Being 15 minutes late each day is the same as missing two weeks of school!*

*Over one full academic year

Your pack

1. School Handbook
2. Message & Electronic Payment System- PMX
3. How to prepare your child for school
4. Drawing and name
5. All about me page
6. Home/School Agreement
7. Ethnic Background Record Form
8. Parental Permissions
9. School dog
10. Privacy Notice
11. School Milk
12. Pick Up Arrangements
13. School Closure Arrangements
14. On-line Safety rules
15. School uniform (this will be on sale at 'stay and play' day – 8 July)

Free School Meals

Very important you register if you are entitled to free school meals under the following criteria:

You or your partner receive any of the following benefits:-

- * Income Support.
- * Income based Job Seekers Allowance
- * Pension Credit (Guaranteed Credit element) or (Income related)
- * Employment Support Allowance
- * Child Tax Credit

You must register for Free School Meals (FSM) unless you have already applied. Whilst all children in EYFS are eligible for Universal FSM, there will be additional benefits available to you directly including Free Milk and discounted school clubs and trips through Pupil Premium Grant via the school. Please register at:

Online: www.hertsdirect.org/freeschoolmeals

Phone: 0300 1234048

Clubs

- Once children have settled in, clubs may be offered.
- Lunchtime clubs are offered from the Spring Term

Early Birds & Owls - Wrap Around Care

- Early Birds & Owls is run at the Junior School. Children are walked across from the Infant School by a member of their staff.
- Full details of the club can be found on the website. Please read this thoroughly before making an enquiry.
- They are taking September bookings from 5th July. If you wish to apply for a place please contact Mrs Orviss directly via ebo@cunninghamhill.herts.sch.uk. After confirming your interest you will be registered on the Junior School Parentmail System (separate to the Infants) and once connected a booking form will be sent to you

Note: Children can come to Early Birds (breakfast club) from their second day but cannot attend Owls(after school club) until they are in school for full days.

Federation

- Cunningham Hill Infant School and Junior School federated in September 2020
- Ms Elbourne-Cload is the Executive Headteacher across both schools with a senior leadership team supporting her.
- We are now working closely together.
- The federation aims to benefit the children, parents and staff at both schools in a lots of different ways - we will share these as they happen
- The most obvious changes in the last year have been a single website, the same payment/communication system and the gradual introduction of the same uniform (others have been limited due to Covid)
- This coming year we hope to have the Junior children working with the infants for reading and playtimes and looking at lots of opportunities to work as a Federation.

Stay and Play – Thursday 8 July

- You will be given a timeslot of 20 minutes to bring your child to play with a small group of other children. You will be required to stay for the session. Weather permitting this will be outside but if very wet in a reception classroom
- Please complete a Lateral flow test either the night before or that morning and wear a mask for the session
- Arrive at the front of the school and the staff will direct you to enter and leave via the side gate.
- There will be a range of staff available to answer any questions.
- Uniform can be collected from the front of the school.