

Cunningham Hill Infant School Curriculum Coverage 2020-21 – Year 1

Year 1	Autumn		Spring		Summer	
TOPIC	This is ME!	What's your Super Power?	Spot the Difference	Toy Time Travellers	Unique	An Adventure Awaits
Books	Naughty Bus Cave Baby Astro Girl	Send for a Superhero I want my hat back	Beegu The Odd Egg	Stanley's Stick Dinosaurs and all that Rubbish	Lost and Found Pig the Pug	The Magic Bed Iggy Pec, Architect.
, English	Letters, diaries, non-chronological reports. Labels & captions. Writing own adventure story	Created Wanted posters, speech bubbles, character descriptions. Letters & lists.	Write commands, poems, non-fiction reports. Thought & speech bubbles, certificate. Non-fiction report.	Retelling & descriptions. Own version of narrative. Setting descriptions, commands, poster	Character descriptions, non-chronological report. Fact sheets, shared poem, own version narrative.	Setting description & own version of fantasy story. Instructions, writing in role, advertisements. Writing their own poem.
Phonics	<p style="text-align: center;">Phase 2/3/4 (revision)</p> <p style="text-align: center;">Recall phase two and phase three graphemes</p> <p style="text-align: center;">Revise and practise reading two syllable words</p> <p style="text-align: center;">Phase 5</p> <p style="text-align: center;">Introduce and teach letters and sounds: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e</p> <p style="text-align: center;">Phase 5 tricky words and hfw</p>		<p style="text-align: center;">Phase 5</p> <p style="text-align: center;">Teach alternative pronunciations of graphemes for reading: i (fin/find), o (hot/cold), c (cat/cent), g (got/gent) u (but/put), ow (cow/blow), ie (tie/field), ea (eat/bread) etc.</p> <p style="text-align: center;">Phase 5 tricky words and hfw</p>		<p style="text-align: center;">Phase 5</p> <p style="text-align: center;">Teach alternative graphemes for new spelling. Practise reading/spelling words containing alternative spellings</p> <p style="text-align: center;">Phase 5 tricky words and hfw</p>	
Maths	Positional language Numbers to 10~ Ordering, regrouping,	Numbers to 20~ Estimating and ordering, one more, one less	Measure~ Length, height, mass, speed. Ordering and sequencing days of the week.	Comparison~ more, less, fewer, difference. Money to 20p	Multiplication~ repeated addition and arrays Division~ sharing and grouping	Fractions~ Sharing into equal groups, equal and unequal parts of shapes.

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	addition and subtraction and problem solving	Doubling and halving Odd and even numbers Names and properties of 2D and 3D shapes.	Ordering and sequencing months of the year. -Addition~ making 10 and some more. -Subtraction -Problem solving	Counting in 2s, 5s, 10s Measure~ non-standard and simple standard.	Time~ O'clock and half past.	Numbers to 100~ place value and digits, making 10 and some more, estimating, ordering and comparison.
Science	Seasonal Changes ~ <i>One Lesson</i> Observe changes across the four seasons. Observe and describe the weather associated with the seasons & how day length varies. Everyday Materials ~ Distinguish between an object & the Material from which it is made. Describe the physical properties of everyday materials. Compare & group a variety of	Everyday Materials ~ Everyday Materials ~ Distinguish between an object & the Material from which it is made. Describe the physical properties of everyday materials. Compare & group a variety of everyday Materials. Working Scientifically ~ Performing tests and observing experiments. Identifying,	Seasonal Changes ~ <i>One Lesson</i> Observe changes across the four seasons. Observe and describe the weather associated with the seasons & how day length varies Animals, including Humans ~ Identify & name animals, including fish, amphibians, reptiles, birds and mammals. Identify carnivores,	Seasonal Changes ~ <i>One Lesson</i> Observe changes across the four seasons. Observe and describe the weather associated with the seasons & how day length varies Animals, including Humans ~ Identify, name, draw and label the basic parts of the human body & identify each sense.	Plants ~ Identify & name a variety of common plants, including garden & wild plants and trees. Classify evergreen and deciduous trees. Observe the growth of a seed that they have planted. Identify, name, label and describe the basic structure of a flowering plant. Working Scientifically ~ Identifying, classifying and grouping.	Seasonal Changes ~ <i>Three Lessons</i> Observe changes across the four seasons. Observe and describe the weather associated with the seasons & how day length varies Plants ~ Identify & name a variety of common plants, including garden & wild plants and trees. Classify evergreen and deciduous trees.

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	<p>everyday Materials.</p> <p>Working Scientifically ~ Performing tests and observing experiments.</p> <p>Identifying, classifying and grouping. Asking and answering simple scientific questions. Pattern Seeking Gathering and recording data to help answer questions.</p>	<p>classifying and grouping. Asking and answering simple scientific questions.</p>	<p>herbivores and omnivores. Describe & compare the structure of animals</p> <p>Working Scientifically ~ Identifying, classifying and grouping. Asking and answering simple scientific questions. Pattern seeking Gathering and recording data to help answer questions.</p>	<p>Working Scientifically ~ Identifying, classifying and grouping. Perform simple tests. Asking and answering simple scientific questions. Pattern Seeking Gathering and recording data to help answer questions.</p>	<p>Asking and answering simple scientific questions. Gathering and recording data to help answer questions.</p>	<p>Observe the growth of a seed that they have planted. Identify, name, label and describe the basic structure of a flowering plant.</p> <p>Working Scientifically ~ Gathering and recording data to help answer questions. Identifying, classifying and grouping. Pattern Seeking Asking and answering simple scientific questions. Gathering and recording data to help answer questions.</p>
History		<p>Sequencing Life Events~ Use time vocabulary, match objects to different people. Recognise the differences between my life and people in the past.</p>		<p>Past & Present Toys~ Distinguish the difference between fact and fiction. Sorting artefacts 'then and 'now'.</p>	<p>Comparing Monarchs~ Ask and answer questions Find out about famous people past and present and compare their lives.</p>	

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Geography	Local Area Study~ Identify and describe geographical similarities and differences of a small area of St Albans.		The United Kingdom~ Name and locate the 4 countries of the United Kingdom and their capital cities. Describe and compare the 4 countries,			Weather and Seasons ~ Identify and describe daily and seasonal weather. Weather changes during the day and at different times of the year.
Art	Colour ~ Mixing colours and exploring hot and cold colours. Lines~ Explore different lines. Printing and Pattern~ Create a simple press print block.		3D Clay/Digital Media ~ Handle and explore different materials. Change the shape of materials. Join materials.			Drawing and Sketching~ Work on different scales. Collaging~ Exploring texture using natural and manmade materials.
D&T		A balanced diet~ Making a healthy salad. Peeling, cutting, slicing. Healthy eating. Food hygiene.		Mechanisms~ Sliding and pivot leavers to make a moving picture.	Structure~ Adding strength to materials. Twisting, folding and joining.	
Music	Singing: Themes: Friendship, Harvest, Superheroes, Counting songs to 10 and 20 Composing: firework soundscapes, recording our work		Singing: Call and response songs (repeating melodic patterns) Themes: days/ months, U.K. Dinosaurs, Composing: simple dinosaur patterns Playing: Djembe Drums – making and changing sounds , following signs.		Singing: Using our voices in different ways themes: animals, seasons/weather, monarchs Composing: Using music technology to record and improve a simple pattern Playing: Chime bars: how sounds can be made/changed , following simple notation	

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	<p>Playing: Exploring pulse and rhythm using a range of percussion. Instrument Making.</p> <p>Listening: Developing our musical words to describe a range of high quality music.</p>		<p>Listening: Finding the pulse of a piece of music, continuing to use our musical words.</p>		<p>Listening: Using art and words to describe what we hear.</p>	
RE	<p>Creation Stories & Festivals ~</p> <p>Studying various religions & their creation story.</p> <p>Christmas ~ Following the Christian festival.</p>	<p>Festivals of Light ~ Hanukkah & Christmas</p> <p>Prayer, worship and reflection ~ learn & share where worshippers pray & spend time in silence</p>	<p>Belonging: Naming Ceremonies ~</p> <p>Christian, Jewish & Muslim ~ To share personal experiences & to share things that matter to them.</p>	<p>Christianity</p> <p>Easter Story</p> <p>Following the Christian festival ~</p> <p>Demonstrate their curiosity about the wonder of the world, asking & responding to a range of questions</p>	<p>Compare Sacred Texts ~</p> <p>Christian, Jewish & Muslim ~ To respond to faith stories and know that believers follow practices and rituals.</p>	<p>Faith Stories ~ all six religions</p> <p>To respond to religious and moral stories. Begin to raise questions about some sources of wisdom & their origins.</p>
PSHE	<p>Being me in my world~</p> <p>Feeling special and safe</p> <p>Being a part of a class</p> <p>Rights and Responsibilities</p> <p>Rewards and consequences</p> <p>Familiarise with the Learning Charter.</p>	<p>Celebrating Differences~</p> <p>Similarities and Differences, understanding bullying and how to deal with it, making new friends, Celebrating differences.</p>	<p>Dreams and Goals~</p> <p>Setting goals, identifying successes and achievements, working well and celebrating achievements with a partner, tackling new challenges and over-coming obstacles.</p>	<p>Healthy Me~</p> <p>Keeping myself healthy, healthy life style choices, keeping clean, being safe and road safety.</p>	<p>Relationships~</p> <p>Belonging to a family.</p> <p>Making friends/being a good friend.</p> <p>Know different ways to greet others (shake hands, hug, high five, fist bump) and know which forms of physical contact I prefer.</p> <p>People who help us in our school and community.</p> <p>Qualities as a friend and person.</p>	<p>Changing me~</p> <p>Life cycles (human and animal), Changes in me, changes since being a baby, Differences between female and male bodies, Preparing for Year 2.</p>

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					Being a good friend to myself. Celebrating those special to us.	
Computing	Online safety~ How to save and retrieve work. Exploring Purple Mash.	Grouping and sorting~ Sort items using a range of criteria. Pictograms~ Create and retrieve data from a pictogram.	Lego Builders~ Order, create and follow instructions. Introduce the terms 'algorithm', 'debugging' and 'program'. Maze Explorers~ Direction keys. Use 'algorithm', 'debugging' and 'program'.	Animated story books~ Use eBooks and create a story.	Coding~ 2Code Design characters and background. Use code blocks to make a character move.	Spreadsheets~ 2Calculate Add images, use tools to count items. Technology outside of school~ Find examples of where technology is used.