

Year 1

2021-2022

Year One- Who are we?

Green Class

Miss Plummer

Mrs Hogan

Purple Class

Ms Harding

Mrs Smith

Mrs Sultan

Mrs Conder and Mrs Ali will be between both classes.

Cunningham Hill Infant School



Ms Elbourne-Cload
Executive Head Teacher



Mr Matthew Tavender
Head of Schools

Love Learning... Be your best!

Love learning: promote curiosity and an active, lifelong love of learning.

Be your best: enable everyone to be the best they can be.

Be welcoming: a school community where everybody feels welcome.

Be exciting: achieve high quality learning through a stimulating and creative curriculum.

Be safe and caring: provide a safe and secure environment where each individual is valued.

Be independent: become confident, independent and responsible members of our school and ultimately our society.

Behave well: value the importance of courtesy, good manners and respect for everyone.

Rules & Rewards



Be Ready, Be Safe, Be Respectful



Every half term a Value is chosen.

We add to our Value Tree each week.

Children who display that Value will be added to the tree.

Independence

You can help by..

- Being punctual – Classroom doors open at 8.45am and the gates will close at 8:50am. **Learning starts at 8.50am**
- Making sure your child has everything they need to start the day confidently.
- Encouraging your child to make their choice of lunch.
- Saying goodbye quickly at the door – Then we can register and start the day on a positive note.
- Any non-urgent queries or questions are best at the end of the day or leave a message with the school office.
- Keeping up with events and activities at school, e.g. non-uniform day, School photographs, etc.

Being prepared makes for a happy, confident child.

Handle with Care

If your family is experiencing difficulties at home, we would like to help where we can. We understand that you are not always able to share details and that's okay. If your child is coming to school after a difficult night, morning or weekend, please put a note in the link books or email the office with the words "Handle with Care". Nothing else will be said or asked. This will let us know that your child may need extra time, patience or help during the day.

Curriculum

- Children will receive a broad and balanced Curriculum, including Core and Foundation subjects.
- Staff are assessing and pin-pointing any gaps in subject areas, due to the impact of Covid restrictions.

A typical day in year 1...

- Registration
- Guided Reading
- English
- Assembly
- Playtime
- Phonics
- Maths
- Lunch
- Registration
- Handwriting
- Reading
- Science/ R.E. / Music/ Art & Design/ PSHE/
Computing/ P.E./History or Geography.
- Class Reader

Reading

With your help, we aim to develop a love of reading.

Please support your child as they decode/sound out new words; also, ask them questions and encourage them to read the book more than once to develop confidence and fluency.

Little and often really helps the children progress rapidly in Year 1.

10 minutes everyday would be great.

When your child has read their book, they will need to place it in the 'Reading basket' to be changed. Your child only needs to read the book once before changing it.

Handwriting

Children learn pre cursive handwriting in Year One ready for cursive handwriting in Year Two. All letters start and finish on the line, enabling easy flow into joining. We will send home an example sheet of pre cursive handwriting nearer to half term.

We use this website to support teaching letter formation.

www.teachhandwriting.com

Expectations in English for Year 1:

National Curriculum subject content as well as help your child develop as a responsible, confident participant in school life and beyond.

English – Y1 objective – *“read aloud accurately books that are consistent with their developing phonic knowledge...”*

(...) “Use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas”

(...) “All the skills of language are essential to participating fully as a member of society..”

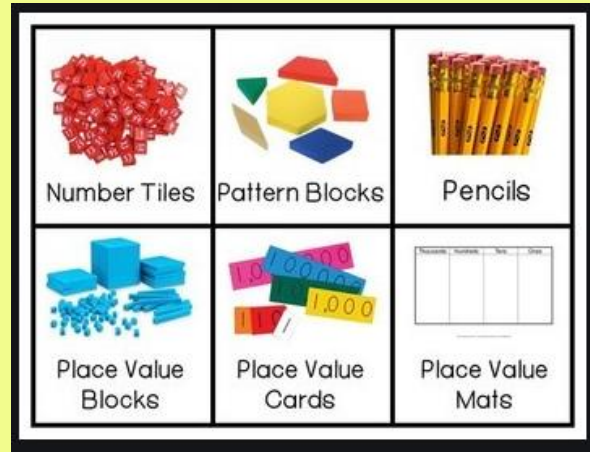
Speaking and Listening: PSHE, PE and carpet time.

Reading: Individual readers, silent reading and guided reading.

Writing: Handwriting, Spelling (introduced later in the year), English lessons and all subjects.

English lessons: Teaches specific literary skills.

Expectations in Maths for Year 1:



1. Understanding basic numerical concepts including; value of number, 1:1 correspondence, addition and subtraction to mention a few.
2. Using concrete then pictorial and finally abstract resources/recording.
3. Problem solving
4. Using mathematical language
5. Growth mind set is key.

A bit of housekeeping

School doors open at 8.45 and the entrances gates close at 8:50am – please ensure you are on time.

Teaching starts at 8.50am.

Please, label **EVERYTHING** with your **CHILD's** name including lunch boxes

Every day please bring :

- Reading book and diary
- Coat (lightweight waterproof coat in summer)
- Water bottle
- Library book on the allocated library day.

Our PE sessions are on Mondays and Thursdays.

Make sure your PE kit contains:

- Black shorts and a white/purple T-shirt
- Joggers, hoodie/sweatshirt for outside
- Velcro trainers – please NOT plimsolls.
- Any child with long hair needs to tie it back for PE.
- Any earrings need to be removed or covered with tape.

How to support your child...

Please see the yearly overview on the school website

Cunningham Hill Infant School Curriculum Coverage 2020-21 – Year 1

Year 1	Autumn		Spring		Summer	
TOPIC	This is ME!	What's your Super Power?	Spot the Difference	Toy Time Travellers	An Adventure Awaits	Come Dine with Me.
Books	Naughty Bus Cave Baby	Send for a Superhero I want my hat back	Beegu The Odd Egg	Stanley's Stick Dinosaurs and all that Rubbish	Lost and Found Pig the Pug	The Magic Bed Julian is a Mermaid
English	Letters, diaries, non-chronological reports. Labels & captions. Writing own adventure story	Created Wanted posters, speech bubbles, character descriptions. Letters & lists.	Write commands, poems, non-fiction reports. Thought & speech bubbles, certificate. Non-fiction report.	Retelling & descriptions. Own version of narrative. Setting descriptions, commands, poster	Character descriptions, non-chronological report. Fact sheets, shared poem, own version narrative.	Setting description & own version of fantasy story. Instructions, writing in role, advertisements. Writing their own poem.
Maths	Positional language Numbers to 10~ Ordering, regrouping, addition and subtraction and problem solving	Numbers to 20~ Estimating and ordering, one more, one less Doubling and halving Odd and even numbers Names and properties of 2D and 3D shapes.	Measure~ Length, height, mass, speed. Ordering and sequencing days of the week. Ordering and sequencing months of the year. -Addition~ making 10 and some	Comparison~ more, less, fewer, difference. Money to 20p Counting in 2s, 5s, 10s Measure~ non-standard and simple standard.	Multiplication~ repeated addition and arrays Division~ sharing and grouping Time~ O'clock and half past.	Fractions~ Sharing into equal groups, equal and unequal parts of shapes. Numbers to 100~ place value and digits, making 10 and some more, estimating, ordering and comparison.

Our Communication with Parents

- Headteacher's Newsletters
- Two Parent/teacher consultations, (Autumn and Spring term)
- Reports in July
- Extra snapshot verbal feedback via Seesaw in December and April
- Informal discussions at pick up time if required
- Email the office if you want to ask a question or need to arrange a time to meet with the class teacher
- Workshops (phonics, reading, writing, maths..)
- Learning with your child days
- Seesaw will be used to share work with you at home so that you can see what is happening in school.

Homework

The following homework will be set each week:

- 15 mins reading x 5 per week
- 15 mins number work x 1 week
- There will be a grid of optional tasks for the term, which children can do extra tasks from

NB – While homework is not statutory, we feel that by focusing on these core skills will impact the learning of children in school.

NO MARKING FEEDBACK POLICY

- During the past 18 months, one of the safety directives was to avoid handling children's books
- By using this experience and through investigating educational research we have moved to a No Marking Feedback Policy.
- The research shows that the time spent on writing feedback does not correlate to the impact made and that responding to written marking is either too difficult or is not best way to move learning forward.
- Verbal feedback given as close to the learning as possible yields the highest amount of progress in all groups of children. This will be in the moment where possible or before the next lesson
- Children have to take more ownership of their learning in order to move it forward.
- Feedback may be given as whole class feedback, in small groups or individually and children will be given regular time to respond
- We will be holding a parents workshop to explain this further on Wednesday 16th September @ 6pm

Frequently asked Questions:

When do reading books need to be in book bags?

Please ensure reading books are in bags everyday, as we shall be reading with your child regularly.

What do I do if my child is struggling with reading/finding the book too easy?

Please write a note in the Reading Record and we will assess your child.

When is P.E?

Both Year 1 classes have P.E. on Mondays and Thursdays.

What shall I do if I want to speak to the Teacher?

Please telephone the office if it is urgent or e-mail

admin@cunninghaminfants.herts.sch.uk