

Junior Knowledge Map for Handwriting

	R	Y1	Y2	Y3	Y4	Y5	Y6
	ROUTE D, CHOICE 3						
National curriculum objectives	<p>ELG Writing Write recognisable letters, most of which are correctly formed; Spell words by identifying sounds in them and representing the sounds with a letter or letters; Write simple phrases and sentences that can be read by others.”</p> <p>ELG Gross motor skills Negotiate space and obstacles safely, with consideration for themselves and others; Demonstrate strength, balance and coordination when playing; Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>ELG Fine motor skills Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; Use a range of small tools, including scissors, paint brushes and cutlery; Begin to show accuracy and care when drawing.”</p>	<p>sit correctly at a table, holding a pencil comfortably and correctly begin to form lower-case letters in the correct direction, starting and finishing in the right place form capital letters form digits 0-9 understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these.</p>	<p>form lower-case letters of the correct size relative to one another start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters use spacing between words that reflects the size of the letters.</p>	<p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch].</p>	<p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch].</p>	<p>Write legibly, fluently and with increasing speed by: Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters Choosing the writing implement that is best suited for a task.</p>	<p>Write legibly, fluently and with increasing speed by: Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters Choosing the writing implement that is best suited for a task.</p>

UNIT 1 – Autumn 1	KEY KNOWLEDGE	Pre-handwriting patterns Straight pre-handwriting patterns	Handwriting KS1 Stage 1 Pre-handwriting patterns (straight, curve, tunnel, diagonal, join)	Handwriting KS1 Stage 2 Cursive beginners – straight line cursive (i, l, t, x, z) curves to start (c, a, d, g, q, o, e, s)	Handwriting KS2 Stage 2 Cursive refiners – straight line cursive (i, l, t, x, z) curves to start (c, a, d, g, q, o, e, s) top exit (r, v, w) tunnel (n, m, h, b, p, u) hooks, loops and lines (j, y, f, k)	Handwriting KS2 Stage 2 Cursive refiners – straight line cursive (i, l, t, x, z) curves to start (c, a, d, g, q, o, e, s) top exit (r, v, w) tunnel (n, m, h, b, p, u) hooks, loops and lines (j, y, f, k)	Handwriting KS2 Stage 3 Letter joins Continuous cursive letter – bottom joins (ai, ch, ck, er, ff, sh, th, but, jig)	Interventions – cursive refiners and letter joins
UNIT 2 – Autumn 2	KEY KNOWLEDGE	Curve pre-handwriting patterns	Handwriting KS1 Stage 2 Cursive beginners – Numbers beginners / refiners (0-9)	Handwriting KS1 Stage 2 top exit (r, v, w) tunnel (n, m, h, b, p, u) hooks, loops and lines (j, y, f, k)	Handwriting KS2 Stage 2 Capital refiners straight line (L, T, I, F, E, H) Straight and slant line (V, W, X, Y, A, N, M, K, Z) Striaight and curly line (D, P, B, R, J, G, Q, U) Curly line (C, O, S)	Handwriting KS2 Stage 2 Capital refiners straight line (L, T, I, F, E, H) Straight and slant line (V, W, X, Y, A, N, M, K, Z) Striaight and curly line (D, P, B, R, J, G, Q, U) Curly line (C, O, S)	Handwriting KS2 Stage 3 Continuous cursive letter – bottom to c shaped letter joins (as, ea, ed, ss, igh, ing, sat)	
UNIT 3 – Spring 1	KEY KNOWLEDGE	Tunnel pre-handwriting patterns	Handwriting KS1 Stage 2 Cursive beginners – straight line cursive (i, l, t, x, z) curves to start (c, a, d, g, q, o, e, s)	Handwriting KS1 Stage 2 Cursive refiners – straight line cursive (i, l, t, x, z) curves to start (c, a, d, g, q, o, e, s) top exit (r, v, w) tunnel (n, m, h, b, p, u) hooks, loops and lines (j, y, f, k)	Handwriting KS2 Stage 3 Letter joins Continuous cursive letter – bottom joins (ai, ch, ck, er, ff, sh, th, but, jig)	Handwriting KS2 Stage 3 Letter joins Continuous cursive letter – bottom joins (ai, ch, ck, er, ff, sh, th, but, jig)	Handwriting KS2 Stage 3 Continuous cursive letter – top e letter joins (oe, re, ve, we, ere, ure)	

UNIT 4 – Spring 2	KEY KNOWLEDGE	Diagonal pre-handwriting patterns	Handwriting KS1 Stage 2 Cursive beginners – top exit (r, v, w) tunnel (n, m, h, b, p, u) hooks, loops and lines (j, y, f, k)	Handwriting KS1 Stage 2 Capital refiners straight line (L, T, I, F, E, H) Straight and slant line (V, W, X, Y, A, N, M, K, Z) Striaght and curly line (D, P, B, R, J, G, Q, U) Curly line (C, O, S)	Handwriting KS2 Stage 3 Continuous cursive letter – bottom to c shaped letter joins (as, ea, ed, ss, igh, ing, sat)	Handwriting KS2 Stage 3 Continuous cursive letter – bottom to c shaped letter joins (as, ea, ed, ss, igh, ing, sat)	Handwriting KS2 Stage 3 Continuous Cursive Letter top letter joins (oa, oo, oh, oi, on, or, ou, ov, ow, oy, wh)	
UNIT 5 – Summer 1	KEY KNOWLEDGE	Join pre-handwriting patterns	Handwriting KS1 Stage 2 Capital beginners – straight line (L, T, I, F, E, H) Straight and slant line (V, W, X, Y, A, N, M, K, Z)	Handwriting KS1 Stage 3 - Letter joins Cursive letter – bottom joins (ai, ar, au, aw, ay, ch, ck, er, ew, ff, ir, kn, ll, qu, sh, th, ur) Cursive letter – bottom to c shaped joins	Handwriting KS2 Stage 3 Continuous cursive letter – top e letter joins (oe, re, ve, we, ere, ure)	Handwriting KS2 Stage 3 Continuous cursive letter – top e letter joins (oe, re, ve, we, ere, ure)	Interventions – cursive refiners and letter joins	
UNIT 6 – Summer 2	KEY KNOWLEDGE		Handwriting KS1 Stage 2 Capital beginners – Straight and curly line (D, P, B, R, J, G, Q, U) Curly line (C, O, S)	Handwriting KS1 Stage 3 Cursive letter – bottom to e joins Cursive letter – top e joins Cursive letter – top joins	Handwriting KS2 Stage 3 Continuous Cursive Letter top letter joins (oa, oo, oh, oi, on, or, ou, ov, ow, oy, wh)	Handwriting KS2 Stage 3 Continuous Cursive Letter top letter joins (oa, oo, oh, oi, on, or, ou, ov, ow, oy, wh)	Interventions – cursive refiners and letter joins	