

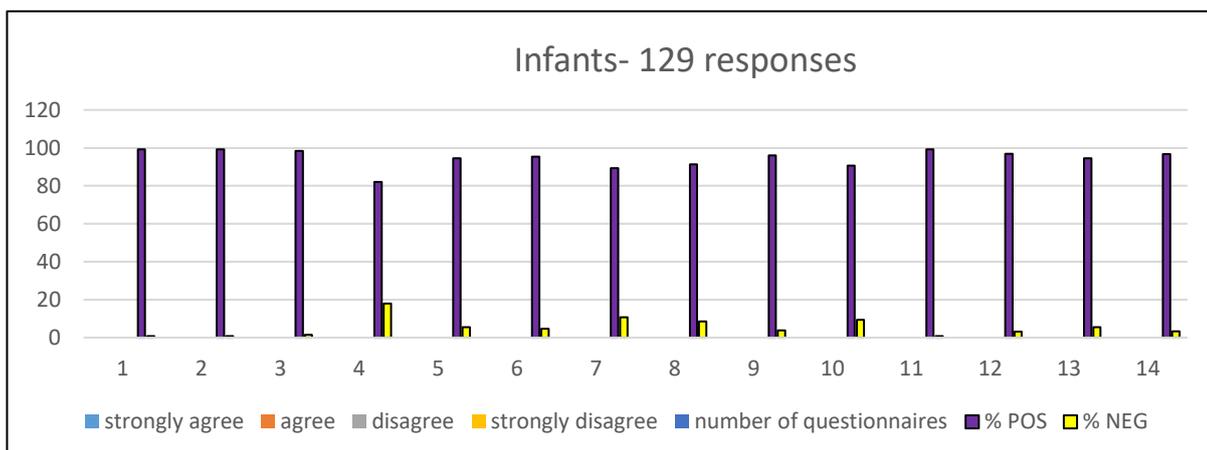
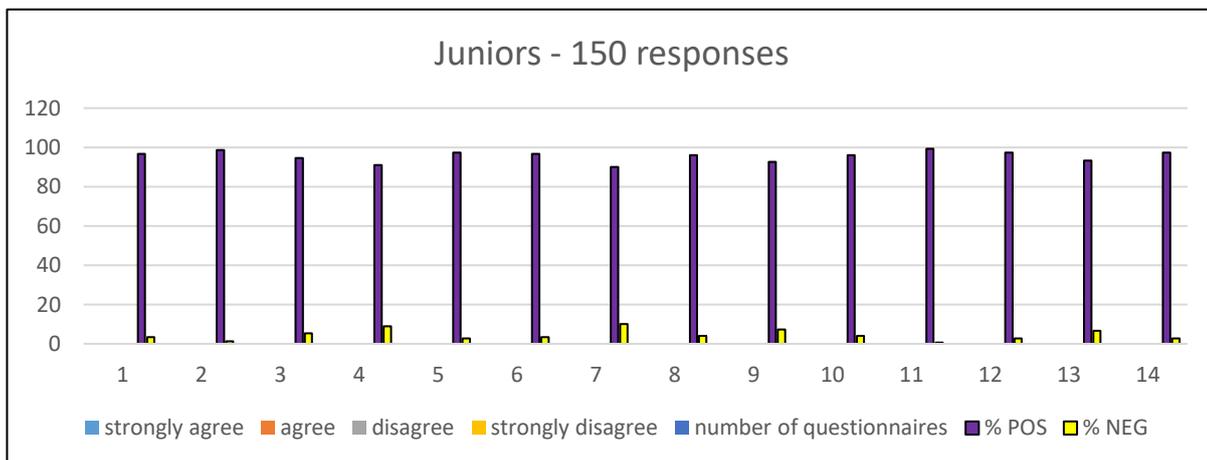
Parent Questionnaires – Results and Feedback



Thank you so much to everyone who took the time to complete the Parent Questionnaires for the school. They are really helpful to highlight areas that parents think we are doing well with, and to help us focus on areas we can do even better.

We had 150 responses for the Juniors and 129 for the Infants. Here is a summary of the results with the associated questions.

1. My child is happy at this school.
2. My child feels safe at this school.
3. The school makes sure its pupils are well behaved.
4. My child has been bullied and the school dealt with the bullying quickly and effectively.
5. The school makes me aware of what my child will learn during the year.
6. When I have raised concerns with the school they have been dealt with properly.
7. Does your child have special educational needs and/or disabilities (SEND)? (yes or no) If yes, the survey asks parents how strongly they agree with this statement: 'My child has SEND, and the school gives them the support they need to succeed.'
8. The school has high expectations for my child.
9. My child does well at this school.
10. The school lets me know how my child is doing.
11. There is a good range of subjects available to my child at this school.
12. My child can take part in clubs and activities at this school.
13. The school supports my child's wider personal development.
14. I would recommend this school to another parent. (yes or no)



We were especially pleased with all the positive responses and all the positive comments that included areas such as: the caring staff, provision of clubs and trips, parent partners, supportive leadership, excellent teaching, thriving and happy pupils, etc. These were a pleasure to read and confirm the steps we are taking in the right direction that is appreciated by our community.

As a leadership team, we always want to improve our school, and be transparent with you, so have analysed the areas that parents were less happy with, consolidated them and looked into our next steps based on these.

SEND - 6 negative responses across the federation , 2 written comments

We have taken these responses on board, and we would like to find out more about the feelings of parents with SEND children. Therefore, as an immediate action from the survey, Mrs Marvally, our SENCO, will be offering drop-in sessions that parents can book, either in person or by phone. These dates will be sent out next week. These are going to be a regular opportunity, alongside the new termly pastoral meetings.

We hope this will give us a better understanding about what areas are causing a concern and to let parents know in more detail how their child is supported at school.

You are also able to email Mrs Marvally directly on senco@cunninghamhill.herts.sch.uk.

Clubs – 6 negative responses across the federation, 7 written comments

The highest comments on a single theme were about clubs, which had 6 comments. These included requests for alternative clubs to sport, more clubs for KS1, popular clubs filling too quickly and a wish for clubs to run the whole term.

As a background to our club provision, we see the offer of extra-curricular activities (especially with no charge) to be one of our federation strengths and important to development of our well-rounded students, and it is an area we take pride in. We know this is not offered at all schools, so we are very lucky that all our teachers voluntarily run clubs over 2 terms.

Looking at this a little deeper we found that we ran 107 clubs across both schools last year! At the Juniors we ran 75 (which is an increase from 2018 of 68) and in the Infants we had 32 (Up from 26 in 2018). As we have more teaching staff in the juniors we can offer more clubs to the older children, however we supplement this by asking Year 5 and 6 pupils to run clubs at lunchtimes for the infant children. We also run a variety of different clubs over the year and from one year to the next, so that children can access a range of different activities over their time with us.

As we are firmly committed to the clubs provision and looking forward to September, we will be investigating ways of offering more clubs that are not sports based and also adding more externally led clubs in the infants to boost spaces available for clubs.

Bullying – 13 negative responses across the federation , 1 written comment

We take bullying issues very seriously at school and are very keen to find out where we can improve and deal with issues more effectively. Positively, 105 responses suggested the schools have dealt with bullying incidents well.

Across both schools, we keep records of repeated negative behaviours, so that we can track issues and identify when these behaviours become bullying, and we act quickly to address these behaviours. Governors discuss bullying at the school with their meetings as well. However, at times, parents contact us to say their child has been having issues for a long period of time, yet no adult at school has been spoken to following any incidents. You can play a big part in helping us in this area if you can remind your children the importance of speaking to their teacher (or teaching assistant) if they are having any problems.

If they feel they cannot speak to an adult, then each class has a worry box where they can leave a note (they need to add their name for us to be able to investigate). However, if you feel that your child is having an issue with bullying, and you feel it has not been addressed, even though the teacher has been spoken to, please make an appointment directly with Ms Elbourne-Cloud or Mr Tavender so that we can investigate this further.

Bullying is a delicate topic for all involved. Please be assured we take every claim seriously, while supporting the child/children. Sometimes, we find that the incident might be a friendship one, and we support the children, on both sides, navigating the friendship in a more positive and healthy way. On other occasions, we have some children who have additional needs and therefore they may behave in a more challenging way in school. This is dealt with in line with our STEPS therapeutic approach.

My child does well at school: 16 negative responses across the federation , 2 written comments

The school has high expectations: 17 negative responses across the federation, 1 written comment.

It made sense to look at these responses together. Obviously, across a year group there will always be a wide range of attainment and progress by children. This has been particularly marked in the last two years with Covid and lockdowns. However, we think that the children have done incredibly well to make the progress in learning that has been achieved, particularly in the last year.

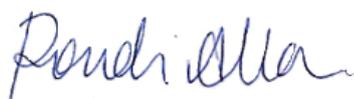
We continue to set high expectations and challenge children through the use of medals. Where we feel children are not pushing themselves, we will encourage them to do so. Over the last year children have had more ownership in improving their work through more time spent on editing and up levelling their work so they have to work harder on every piece of work they produce. We are assured that we are preparing our children well, as every year we have had secondary schools comment on the high standards shown by Cunningham pupils who join their school and we strive to ensure this feedback continues.

That said, and in line with the mission and vision of the school, we believe that school is also not just about academic achievement. We strive to prepare children for the next stage of the education journey, understand good behaviour, how to work with others and provide them with well-rounded opportunities. We encourage them to take part in activities, be a good community member at the schools and consistently 'put their best foot forward' in all aspects of school life.

We really do appreciate the feedback from parents. Where we can, we use these to make positive changes to our policies and procedures and even where opinions are split equally; it gives us a good indication about the areas we could give more flexibility or choice.

Many of the improvements we now have in place have come about because of parent feedback, such as: our website calendar; meet the teacher evenings; open classrooms; morning clubs, etc. We constantly aim to ensure our schools work in partnership with our parents to make our families' Cunningham Hill experience as positive as possible and we thank you for your support.

Kind regards



Rondi Allan

Chair of Governors



Ms Justine Elbourne-Clod

Executive Headteacher