



Developing Cultural Capital

(Through curricular and extra-curricular opportunities)

Cultural capital is defined as the accumulation of knowledge, behaviours, and skills that a pupil can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a pupil will use to be successful in society and in the world of work. At Cunningham Hill we strive to build our pupil aspirations and expose them to a range of experiences to help them achieve goals and become successful.

In order for pupils to aspire and be successful academically and in the wider areas of their lives, they need to be given rich and sustained opportunities to develop their cultural capital. We do this in many ways, for example, through our curriculum, extra-curricular activities, trips and visits.

We recognise that there are six key areas of development that are interrelated and contribute to building a pupil's cultural capital:

- 1) Personal Development
- 2) Social Development including current affairs awareness
- 3) Physical Development
- 4) Spiritual Development
- 5) Moral Development
- 6) Cultural Development

Personal Development	Social Development	Physical Development
<ul style="list-style-type: none"> • Personal, Social and Health Education curriculum • Transition support and induction • Leadership opportunities e.g. young leaders, monitors, etc. • Mental Health and Well-being (5 ways of wellbeing & Feelit) • Skills Builder and Building learning Power • Play parts • Professional assemblies 	<ul style="list-style-type: none"> • PHSE curriculum • School council • Learning ambassadors • Nurture group access • Behaviour and Learning mentor access • House competitions • Reaching out in the community (litter picking, singing at nursing home etc.) • Newsround/sharing of current affairs • Team activities 	<ul style="list-style-type: none"> • Physical Education curriculum • Daily Run • Healthy Schools and lunches policy • Anti-bullying and safeguarding policies and strategies • Young Leaders games • Activity-based residential trips • CHILL OUT sessions • food technology • nutrition covered in curriculum • Sports teams
Spiritual	Moral	Cultural
<ul style="list-style-type: none"> • Our collective acts of worship and reflection • Supporting the expression of individual faiths • The assembly programme • Visits from a range of religious leaders • Religious Education Curriculum 	<ul style="list-style-type: none"> • Religious Education Curriculum • Behaviour Policy • Contributions to local national and international charitable projects • Values tree and 'be respectful' in infants • 'Do as you would be done by' - juniors 	<ul style="list-style-type: none"> • Celebrating diversity • Promoting racial equality • Assembly programme • House competitions focusing on culture • Choir • Orchestra • Plays

Other enrichment opportunities that support cultural capital for each year group

Year Group	In school	Day trips/visits	Residential Trips
EYFS	<ul style="list-style-type: none"> • A range of extra-curricular clubs • EYFS play • 3 x house competitions linked to cultural capital • Visitors linked to different jobs 	<ul style="list-style-type: none"> • Visit to a Library • Visit to a Fire station • Zoo/wildlife park 	
1	<ul style="list-style-type: none"> • A range of extra-curricular clubs • Year 1 play 	<ul style="list-style-type: none"> • Visit to a beach • Victorian Toy Experience 	
2	<ul style="list-style-type: none"> • A range of extra-curricular clubs • Great fire of London day • Year 2 play • Whole school monitor jobs 	<ul style="list-style-type: none"> • Natural history museum • St Albans cathedral Visit 	
3	<ul style="list-style-type: none"> • A range of extra-curricular clubs • Stone Age Day • Year 3 play • Art Day • Food Fair • Daily journaling 	<ul style="list-style-type: none"> • Science Museum • Verulamium Museum 	<ul style="list-style-type: none"> • School sleep over – sleeping away from home.
4	<ul style="list-style-type: none"> • Egyptian workshop • Year 4 play • A range of extra-curricular clubs • Daily journaling 	<ul style="list-style-type: none"> • Whipsnade zoo • Geography field trip – identifying green initiatives 	<ul style="list-style-type: none"> • 1 night sleepover – sleeping in tents – fire building etc. (e.g. Bushcraft, Hertswood scout hut)
5	<ul style="list-style-type: none"> • Greek Day • Year 5 play • A range of extra-curricular clubs • Reading Buddies 	<ul style="list-style-type: none"> • Local area and Town survey • River Study • St Albans Museum and Court Rooms • Tate Art gallery on the train 	<ul style="list-style-type: none"> • 2 night sleepover – outdoor and adventurous activities e.g. archery, climbing, etc. (e.g. Stubbers)
6	<ul style="list-style-type: none"> • Transition workshops • Links Transition lessons • STEPS day • Daily journaling • Lancaster Model • Positive Minds by Saracens • Year 6 play • A range of extra-curricular clubs • Leading extra-curricular clubs • Reading Buddies • Whole school monitor jobs • Play Leaders • Playground Mentors 	<ul style="list-style-type: none"> • Crucial crew – fire station • RAF Museum • Natural History Museum on train and tube 	<ul style="list-style-type: none"> • 4 night residential to develop extended independence skills and confidence (e.g. Portland)

All year groups benefit from:

House competitions each term that support cultural capital e.g. famous landmarks, famous works of art, world flags, famous pieces of music etc.

- Professional assemblies
- Community assemblies
- Eco ambassadors
- School council
- Class monitors
- Wellbeing activities

Focus Weeks/National Initiatives which are shared in school:

- Art Day
- Sports Extravaganza
- Anti-Bullying Week
- Internet Safety Week
- Just-Talk Day
- Well – Being Day
- Rainbow laces Day
- Science Week

Additional optional opportunities include:

- Chess competitions
- Competitive sports teams
- Choir – singing at the O2