

| Personal Development | Social Development | Physical Development |
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| <ul style="list-style-type: none"> • Personal, Social and Health Education curriculum • Transition support and induction • Leadership opportunities e.g. young leaders, monitors, etc. • Mental Health and Well-being (5 ways of wellbeing & Feelit) • Skills Builder and Building learning Power • Play parts • Professional assemblies | <ul style="list-style-type: none"> • PHSE curriculum • School council • Learning ambassadors • Nurture group access • Behaviour and Learning mentor access • House competitions • Reaching out in the community (litter picking, singing at nursing home etc.) • Newsround/sharing of current affairs • Team activities | <ul style="list-style-type: none"> • Physical Education curriculum • Daily Run • Healthy Schools and lunches policy • Anti-bullying and safeguarding policies and strategies • Young Leaders games • Activity-based residential trips • CHILL OUT sessions • food technology • nutrition covered in curriculum • Sports teams |
| Spiritual | Moral | Cultural |
| <ul style="list-style-type: none"> • Our collective acts of worship and reflection • Supporting the expression of individual faiths • The assembly programme • Visits from a range of religious leaders • Religious Education Curriculum | <ul style="list-style-type: none"> • Religious Education Curriculum • Behaviour Policy • Contributions to local national and international charitable projects • Values tree and 'be respectful' in infants • 'Do as you would be done by' - juniors | <ul style="list-style-type: none"> • Celebrating diversity • Promoting racial equality • Assembly programme • House competitions focusing on culture • Choir • Orchestra • Plays |

Other enrichment opportunities that support cultural capital for each year group

| Year Group | In school | Day trips/visits | Residential Trips |
|------------|--|--|---|
| EYFS | <ul style="list-style-type: none"> • A range of extra-curricular clubs • EYFS play • 3 x house competitions linked to cultural capital • Visitors linked to different jobs | <ul style="list-style-type: none"> • Visit to a Library • Visit to a Fire station • Zoo/wildlife park | |
| 1 | <ul style="list-style-type: none"> • A range of extra-curricular clubs • Year 1 play | <ul style="list-style-type: none"> • Visit to a beach • Victorian Toy Experience | |
| 2 | <ul style="list-style-type: none"> • A range of extra-curricular clubs • Great fire of London day • Year 2 play • Whole school monitor jobs | <ul style="list-style-type: none"> • Natural history museum • St Albans cathedral Visit | |
| 3 | <ul style="list-style-type: none"> • A range of extra-curricular clubs • Stone Age Day • Year 3 play • Art Day • Food Fair • Daily journaling | <ul style="list-style-type: none"> • Science Museum • Verulamium Museum | <ul style="list-style-type: none"> • School sleep over – sleeping away from home. |
| 4 | <ul style="list-style-type: none"> • Egyptian workshop • Year 4 play • A range of extra-curricular clubs • Daily journaling | <ul style="list-style-type: none"> • Whipsnade zoo • Geography field trip – identifying green initiatives | <ul style="list-style-type: none"> • 1 night sleepover – sleeping in tents – fire building etc. (e.g. Bushcraft, Hertswood scout hut) |
| 5 | <ul style="list-style-type: none"> • Greek Day • Year 5 play • A range of extra-curricular clubs • Reading Buddies | <ul style="list-style-type: none"> • Local area and Town survey • River Study • St Albans Museum and Court Rooms • Tate Art gallery on the train | <ul style="list-style-type: none"> • 2 night sleepover – outdoor and adventurous activities e.g. archery, climbing, etc. (e.g. Stubbers) |
| 6 | <ul style="list-style-type: none"> • Transition workshops • Links Transition lessons • STEPS day • Daily journaling • Lancaster Model • Positive Minds by Saracens • Year 6 play • A range of extra-curricular clubs • Leading extra-curricular clubs • Reading Buddies • Whole school monitor jobs • Play Leaders • Playground Mentors | <ul style="list-style-type: none"> • Crucial crew – fire station • RAF Museum • Natural History Museum on train and tube | <ul style="list-style-type: none"> • 4 night residential to develop extended independence skills and confidence (e.g. Portland) |

All year groups benefit from:

House competitions each term that support cultural capital e.g. famous landmarks, famous works of art, world flags, famous pieces of music etc.

- Professional assemblies
- Community assemblies
- Eco ambassadors
- School council
- Class monitors
- Wellbeing activities

Focus Weeks/National Initiatives which are shared in school:

- Art Day
- Sports Extravaganza
- Anti-Bullying Week
- Internet Safety Week
- Just-Talk Day
- Well – Being Day
- Rainbow laces Day
- Science Week

Additional optional opportunities include:

- Chess competitions
- Competitive sports teams
- Choir – singing at the O2