



CUNNINGHAM HILL INFANT SCHOOL PE and SPORTS PREMIUM PLAN 2022-2023

<p>The picture of sport in our school:</p>	<p>PE and being physically active is an important part of the curriculum at Cunningham Hill Infants. Staff use a variety of opportunities to enable the children to be fully active within and beyond the curriculum.</p> <p>Despite the previous disruption from Covid things have now got back to normal. Children were able to benefit from additional coaching skills via a dedicated P.E teacher for one of their sessions each week and the children have also been encouraged to play more physically interactive games during lunchtime play through targeted provisions. There has been a huge uptake in extra-curricular activities with 80% of students participating in at least one extra curricular club and with 63% of students taking part in at least two clubs.</p>
<p>Our vision for this academic year 2022-2023:</p>	<p>All our children will continue to experience an exciting, enjoyable, diverse and challenging PE curriculum supplemented by a wide range of extra-curricular activities and clubs. Those who are talented will continue to be channelled to develop their talents, those who may be reluctant to participate or have special needs of any kind will be encouraged to participate in activities that they will enjoy and hopefully benefit from. Further opportunities to experience a range of sports and active platforms will be organised, through the support of the junior children through 'Young leaders'. Our staff will continue to receive CPD through support with planning, team teaching and assessment from the subject leader, together with gaining further guidance from the Junior specialist Sports teacher. We will also be maximising opportunities to take part in sporting workshops run by local clubs and sporting organisations.</p>

Academic Year: 2022/23	Total fund allocated: £17,178	Date Updated: Feb 2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p>
<p>71.5%</p>				
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps
<p>Develop physical activity to ensure all children are taking part in more physical activity during their school day. The profile of PE and sport will be raised across the school as a tool for whole school improvement.</p>	<p>A daily run to be re-launched to include targets, more celebration of number of daily runs achieved etc.</p> <p>Use of trophy for each year group to celebrate which class ran most consistently.</p> <p>Use of specialist P.E teacher to encourage outdoor P.E sessions across KS1.</p>	<p>£150 for trophies and end of year medals</p> <p>Part funded £3500</p>	<p>More runs have been achieved this year in the playground and on the school track. Classes are keeping a weekly update of how many runs they take part in (hall display) and classes who achieve the greatest number of runs per week is provided with the running trophy.</p> <p>P.E teacher continues to promote outdoor PE sessions and children are more accustomed to doing sport and PE sessions in different weather.</p>	<p>Trophy for the Daily run to continue. House competition/trophy to be introduced to encourage greater resilience when completing the daily run.</p> <p>P.E teacher is sustainable as part of our PPA provision and to be used as a means of CPD for class teachers.</p>
<p>Monitor the participation in clubs in order to target specific children who are less active. Less active children given the opportunity to attend sports clubs.</p>	<p>Provide cover for PE lead to:</p> <ul style="list-style-type: none"> • monitor club participation • meet with parents of targeted children. • Train young leaders from Juniors • Provide club equipment 	<p>£191</p> <p>2 half days of teacher cover</p>	<p>There was 80% attendance of clubs from the school. Children with PPG were offered a paid club in addition to the other clubs on offer. Young Leaders from the juniors provided clubs on 3 lunchtimes and also supported children playing outside. This resulted in far more engagement and active play than on days without young leaders</p>	<p>Increase the numbers of young leaders and games they can lead. Train them specifically in supporting football.</p> <p>This is sustainable as part of the Year 5/6 enrichment opportunities. Also staff have been encouraged to run active at least one active club out of their two.</p>

Targeted children participating in regular motor development sessions led by support staff. Increased TA hours.	TAs to deliver Smart Moves and additional daily run for targeted children. Reduction in obesity and related health problems, increased motor development.	£2,850 5 hours a week of extra TA hours	Smart moves has been carried out for the children who need it which has helped with their motor development.	Daily runs to be more of a focus from September.
Further develop and improve outdoor areas to increase activity during break and lunch times and outdoor classroom	Develop the outdoor areas improving the outdoor provision including playground markings to promote movement. Increasing appropriate gross motor equipment for outdoor classroom and playground Train young leaders to encourage active play	£2,400 for outdoor area improvements including equipment, young leader caps	Playground markings added this year to encourage gross motor skills and game playing. Also more equipment added for playtimes to encourage things like small ball skills, balance, etc.	Playground markings last at least 5 years if not longer and budget for play equipment given as a standing item from the PTA going forward.
Provide support for identified children to support their emotional and behaviour needs through use of outdoors and by doing daily OT exercises	Funding for 5 hours Learning and Behaviour Mentor to support the emotional and behaviour needs of identified children through the use of the outdoors	£2,850 5 hours a week of extra TA hours	Learning and behaviour mentor has been working to support those with additional needs in the outdoor area through games and use of apparatus and short runs, etc. This has helped them to de-escalate and times and has helped them regulate their behaviour when regular movement breaks used.	TA's have also been shown some of the games used so that they are able to use them with new children were the behavior and learning mentor not sustainable.
Active Learning The school to use various programmes to actively engage learners during core subjects e.g. 'Super Movers', 'Go Noodle' 'Active lesson breaks'	PE Subject Leader is monitoring and ensuring 'Super Movers' or 'Go Noodle' are used at least 3 times a week. PE subject leader to introduce and ensure implementation of active lesson breaks using free resources. Document		These are being used at least once a week but difficult to fit in all the time. There has been an increase when refocused on and the children have said that they like the 'active learning'. This will continue to be a focus for next year.	Refocus on the use of these programmes in more lessons. CPD literature/activities provided to teachers by KH.

<p>Outdoor learning</p>	<p>created for teachers to easily access links and add to as working document.</p> <p>KH to speak to subject leaders, and encourage elements of learning in subjects to be undertaken in an outdoor environment in a more physically active way.</p> <p>School based activities to be organised per term to encourage further OAA opportunities.</p>		<p>All year groups have taken part in a 'Chill out' Day each term to undertake learning in the outdoor environment and there has been more focus on engaging actively outdoors. This has meant that the children are being more physically active than they were previously.</p> <p>Teachers have been encouraged to use the outdoor and local area in cross curricular lessons to encourage children's physical development.</p>	<p>Next year the children will focus on a more structured OAA curriculum and make more use of Highfield Park. No financial commitment so this is sustainable.</p> <p>Active learn lessons provided to each year group and to be implemented into core and foundation subjects.</p>
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				6.5%
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps
Each year group will have access to specialist workshops/sports events in areas of the PE curriculum. These will be led by external coaches and observed by class teachers to further their CPD.	<p>Sports coaches from local sports associations / clubs will be invited in to lead sessions.</p> <p>KH will organise a 'sports extravaganza week' for whole school participation.</p>	Expenses paid to coaches £600	<p>We had a sports 'Extravaganza week' and the children were able to do new activities such as golf. The children had at least two active sessions per day across the week. Teacher accompanied the class for any activity led by someone else, which helped give them insight into how they might lead this another time. The children were very positive about the week and enjoyed the different activities.</p> <p>The children also took part in a scooting workshop to raise the profile of physical activity.</p>	We would like the sports extravaganza week to be an annual event but will reach out to organisations that may offer 'taster' sessions for free or low cost to make this sustainable in the future.
Children to access outdoor P.E more frequently by the provision of suitable outdoor P.E tracksuit, highly subsidised by school.	P.E hoody and tracksuit bottoms	50% subsidy £330 (£11 per tracksuit for reception)	Reception children have been given a subsidised tracksuit in the first instance and this year. Proper PE kit has meant that the children have been able to do P.E outside for the vast majority of the time and this has meant their physical exercise has not been limited by space or weather.	Reception have a subsidised tracksuit. Reception children will come into school in their PE kits on the proper days until January, when they will change in school to help with fine motor skill development.

<p>All classes to access outdoor PE more frequently. Staff PE uniform partly subsidised by school.</p>	<p>P.E./Staff hoodie, fleece</p>	<p>£10 per hoodie for 20 staff members £200</p>	<p>Class teachers and the PE teacher have been encouraged to take classes outside for PE whenever possible. To encourage children wearing PE kits, staff wear a Staff hoodie as part of their kit.</p>	<p>Teachers to continue to wear proper PE kit and hoodies from September. Teachers will be encouraged to purchase a hoodie at the subsidised price.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				9%
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps
<p>Teaching and Learning within the curriculum</p> <p>Provide teachers and support staff with professional development and resources to help them teach and support the teaching of PE more effectively.</p>	<p>PE teacher to deliver and plan PE lessons, team teaching with teachers and support staff to help improve their subject knowledge and show them how they can support or extend children within lessons.</p>	<p>Cost of cover 2 days of mp6 cover per term per year £1494</p>	<p>Staff have taken it in turns to watch P.E lessons and this has helped improve their subject knowledge. However, this needs to be embedded further, especially as there has been some changes in role for teacher and new teachers joining the school. This will continue to be an area to focus on as part of the 'CHIPS' CPD program of the school.</p>	<p>Next steps are to give teachers opportunities to watch a range of P.E lessons, as well as receive INSET to develop their subject knowledge further.</p> <p>To be part of the CHIPs focus in the next academic year.</p> <p>To work in conjunction with PE subject lead at the Juniors in regards to gymnastics and dance CPD.</p>
<p>Implementation of new PE Planning scheme</p> <p>Introduction of new PE scheme, 'PE Planning'.</p>	<p>Curriculum to remain skills based with lessons from a range of sporting activities.</p>	<p>£165</p>	<p>PE teacher has used these plans to improve games lessons across KS1. Early Years teachers has implemented these plans in their PE lessons and have noted good progress in the physical development of children. Students across all year groups have enjoyed and made good progress in the range of skills taught through the new PE planning scheme.</p>	<p>PE Planning scheme to be used across the dance, gymnastics and athletics areas of the curriculum.</p> <p>Additional games/skills to be implemented using the PE planning scheme.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				9%
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps
<p>Extra-Curricular Opportunities</p> <p>Children will have the opportunity to participate in a wider range of specialist clubs</p>	<p>These to be run by external coaches and paid for by parents at a discounted rate</p>	<p>Cost of subsidy to school £550</p> <p>Spaces to non-pupil premium children who would benefit but aren't financially able. £600</p>	<p>This year 80% of pupils in the infant school have taken part in at least one club and 63% have taken part in multiple clubs. All pupil premium children have been offered at least 2 paid clubs over the year, as well as accessing many of the free clubs available. Reception children have also been able to benefit from extra curricular clubs this year. This is a significant increase from previous participation and has increase children's confidence, risk taking and resilience, as well as overall fitness.</p>	<p>At interview, all teachers are told about the expectation of running 2 clubs a year – several choose to run more than the required amount. This means that this is a sustainable way to ensure a good number of free clubs are available to the children. External club providers are also encouraged to provide one free place for PPG children which helps to reduce the cost to school. The next step is to ensure the children identified as not having taken part in a club are focused on in September to increase the pupil take up to as close to 100% as possible.</p>
<p>Children will have a broader experience of a range of sports and activities during lunchtime.</p>	<p>Specialist sports teachers (e.g yoga) to deliver sessions to school to enrich and broaden sporting experiences. Children will discover new activities.</p>	<p>£400 for 6 sessions x 2 for year 1 and 2</p>	<p>Different clubs have been offered such as gymnastics, fencing, tennis, golf, etc. this has enabled children to take part in additional activities they may not have experienced before. We have noticed that some children who don't readily</p>	<p>We want to continue to offer a wide range of activities to the children, especially focusing on activities they may not have the opportunity to usually take part in. Staff can offer activities (e.g.</p>

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				4%
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps
<p>Intra School Sport</p> <p>All children will to compete in inter school sports events and end of unit tournaments and competitions.</p>	<p>Throughout the year, different inter house competitions will be organised involving all children. PE subject lead will work with/train Year 6 Young Leaders to help with / organise these events.</p>	<p>Subject leader cover afternoons per term</p> <p>£750</p>	<p>There has not been the opportunity to run as many inter school sports events as was hoped this year due to staffing issues, however Young leaders were able to lead several football games and basketball challenges and there was a running track competition held.</p>	<p>To run 2 inter house sports competitions across the year and to use young leaders to oversee mini tournaments at lunchtimes.</p>
			<p>step forward in P.E lessons have been successful in these clubs and it has boosted their confidence.</p>	<p>golf) where they have an interest, and we can focus on external providers to fill the gaps.</p>

Signed off by	
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