



CUNNINGHAM HILL JUNIOR SCHOOL PE and SPORTS PREMIUM PLAN 2022-23

<p>The picture of sport in our school:</p>	<p>Sport has always played a large part in the life of Cunningham Hill Junior School, both within and outside the curriculum. Our staff continued to run a variety of extra-curricular sports/fitness based clubs, and together with coaches from outside sporting associations, and our Year 6 play leaders, this ensured that all our children, whatever their need or ability, had the opportunity to participate in an extra-curricular club each term. The school entered a number of Inter-School competitions this year, covering a wide range of sports. Intra sport for all continued to increase through end of PE unit tournaments and whole school initiatives, with another successful Sports Week of activities delivered in the Summer term. We continued to secure links with more external sports clubs/teams and many of our pupils are now involved in sports outside of school - some at elite level. The PE curriculum was broad and had a structured programme of progression in all areas, with a uniform system of assessment. The school remains well-resourced with PE equipment for every area of the curriculum. The school currently continues to hold the Platinum School Games Award for the fourth consecutive year, as well as being recognised for our ongoing commitment and achievements in the School Games programme.</p>
<p>Our conclusions for the academic year 2022-23:</p>	<p>All our children continued to experience an exciting, enjoyable, diverse and challenging PE curriculum supplemented by a wide range of extra-curricular activities, clubs and teams. Those who showed particular talents were channelled to develop them, those who may have been reluctant to participate or have special needs of any kind were encouraged to participate in activities that they hopefully enjoyed and will benefit from for the rest of their lives e.g. Change 4 Life Club, local Sports Festivals and OAA opportunities. Further opportunities to experience a range of sports and active platforms were organised, and there continued to be a focus on intra-school competition with an inclusive format for all to enjoy and benefit from. Our staff continued to receive CPD through support with planning, team teaching and assessment from an experienced part time PE teacher (PE and Extra-Curricular Subject Leader), along with opportunities to observe and take part in sporting workshops run by local clubs and sporting organisations.</p>

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,371
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18,371
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,371

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022-2023	Total fund allocated: £18,371	Date Updated: July 2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: 1.5%</p>
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps
<p>Daily Run Initiative</p> <p>The school has actively and successfully embraced the use of the ‘Daily Mile’ all weather running track since it was opened in January 2018. This helps to improve children’s fitness, concentration and well-being.</p>	<p>PE Subject Leader (NG) is monitoring the use of the Daily Mile running track by all classes in the school; at least four times a week. Two of the daily runs will be completed during the classes’ allocated PE time.</p> <p>NG to continue to engage children in the Daily Run by setting whole school and personal best targets – Cunningham’s ‘Race Around the World’ Challenge.</p>		<p>Our track continues to be used by all classes at least 4 times a week, in all weathers and throughout the winter. This has impacted positively on the fitness levels of our children in PE lessons, team performance and clubs. New Athletics records have been achieved in our latest whole school competitions.</p> <p>All children, regardless of ability, engaged through ‘Cunningham’s Race Around The World Challenge’ whole school running initiative. With many achieving new personal best laps.</p>	<p>Subject Leader will continue to engage children in the Daily Run by setting whole school and personal best targets (similar to previous initiatives).</p> <p>NG to continue to work with other subject leaders to create cross-curricular links with initiatives were possible.</p>

<p>Active Learning & Play</p> <p>The school has introduced various programmes to actively engage learners during core subjects and to provide 'active lesson breaks' to keep children motivated and on task.</p> <p>Outdoor learning</p> <p>Active Playtimes</p>	<p>PE subject leader monitoring implementation of active lesson breaks using free resources. Document created for teachers to easily access links and add to as working document.</p> <p>NG to speak to subject leaders, and encourage elements of learning in subjects to be undertaken in an outdoor environment.</p> <p>2x 'Chill-outs' to be organised per term, per year group, to encourage further OAA opportunities.</p> <p>NG to continue to source playtime equipment which will enable and encourage children to be active during playtimes.</p>	<p>£275</p>	<p>Relevant programmes being used regularly within subjects that are more inactive, as well as teachers giving pupils 'active breaks' to energise their learning. There has been a resounding improvement in both children's attention and engagement during lessons, which has influenced positively on academic attainment and progress.</p> <p>Teachers have planned lessons to incorporate elements of learning outdoors (e.g. Science, History, Geography, Maths)</p> <p>Each class has been able to participate in a minimum of 2 Chill-outs per term.</p> <p>A variety of play equipment purchased for each class (after consultation with School Council), enabling children to be more active during their break and lunch times.</p>	<p>Subject Leader will continue to monitor the use of these programmes, as well as introduce other formats to engage, activate and energise children.</p> <p>Teachers have gained valuable CPD opportunities which have then been incorporated during school based activities.</p> <p>NG to continue to consult with School Council to make sure equipment is replenished when needed with suitable equipment for children to utilise and enjoy during break times.</p>
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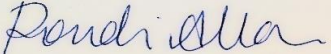
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				3%
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps
<p>Workshops/Specialist Sporting Events</p> <p>Each year group will have access to specialist workshops/sports events. These will be led by external coaches and observed by class teachers to further their CPD.</p>	<p>Sports coaches from local sports associations / clubs will be invited in to lead sessions.</p> <p>NG will organise a 'sports festival week' for whole school participation.</p>	<p>Expenses paid to coaches/event entry £135</p>	<p>Workshops have enriched both curricular and extra-curricular provision and continued to provide valuable CPD for staff. Workshops for this academic year have included Skateboarding, RoundNet and Tri-golf.</p> <p>Sports Week planned and undertaken with an inclusive format to enrich 100% of our pupils. Valuable CPD for staff received in sports/activities wider than our curriculum topics, for example Archery, Ultimate Frisbee, Tri-Golf and Dodgeball.</p>	<p>Staff have gained valuable CPD across various sports. Specialist workshops will continue to be organised for the coming academic year.</p> <p>Feedback from both staff and pupils incredibly positive, and therefore activities from this year's Sports Week will be organised and implemented again next academic year, including further opportunities for CPD for staff.</p>
<p>Swimming</p> <p>To provide all our children with the opportunity to leave the school in Year 6 able to swim 25 metres.</p>	<p>All Year 3 children will receive a term of swimming instruction. Those who still cannot swim in year 3&4 as well as 5&6 will continue to receive one term of instruction respectively to help them meet the criteria.</p>	<p>Cost of swimming lessons subsidised by the school £461</p>	<p>A term of swimming lessons undertaken with our current Year 3 classes. All year 3, 4, 5 and 6 children still unable to swim 25m accessed extra swimming opportunities for a term. OAA swimming opportunities for our Year 5 & 6 classes during their residential trips.</p>	<p>NG to discuss with Swim Lead at Westminster Lodge provision for next academic year, and arrange timetable for catch-up swimming lessons for those pupils still unable to meet national curriculum requirements for swimming and water safety.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				78.5%
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps
<p>Teaching and Learning within the curriculum</p> <p>The standard of PE teaching will continue to be improved throughout the school, and staff will gain valuable CPD opportunities in PE.</p>	<p>Class teachers will be assisted by a specialist PE Teacher (NG – PE Subject Leader). They will be actively involved in the delivery of their class PE curriculum and will plan, observe, team teach and assess with NG. This will enable the provision of a truly differentiated curriculum, which challenges the more able and nurtures those who find the subject difficult.</p> <p>During PE sessions taught solely by NG, class teachers will be encouraged to observe at intervals and take a proactive role in the planning for, and assessment of their children.</p>	<p>Sports Premium Funding: Assist with salary of, NG. School fund balance of salary.</p>	<p>Teacher confidence and competence continues to improve, with particular support for our newer teachers who continue to gain experience in teaching some curriculum areas. The improved quality of PE teaching has again impacted positively on learning, enjoyment and extension of subject areas. Children have previously been assessed on a -, =, + criteria, but we continued to assess some pupils ++ to accommodate the increasingly high standards we are now seeing. By the end of Year 6 almost all our children are working at = or beyond across all units, unless they have a specific difficulty or need.</p>	<p>NG (subject leader) will continue to assist teachers in their delivery of at least one PE session a week – focusing on areas that teachers feel would be beneficial for their CPD.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				14%
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps
<p>Extra-Curricular Opportunities</p> <p>All children, including the less active, will continue to attend at least one extra-curricular club per term.</p> <p>Children will have the opportunity to participate in a wider range of specialist clubs, run by external coaches and paid for by parents.</p> <p>Children to have experience of activities not available at school e.g. climbing, canoing, coasteering etc. during both day and residential trips.</p>	<p>PE and teaching staff will deliver a variety of extra-curricular clubs free of charge, including Change 4 Life Club. Children will be encouraged to go to a suitable club. Year 6 Young Leaders will also assist in the running of lunchtime clubs.</p> <p>The school will continue to offer facilities to external clubs and coaches, free places will be offered to children, usually Pupil Premium children, nominated by the school. We will encourage our children to develop their sporting potential by attending these clubs outside of school and to access activities on residential trips.</p>	<p>Cost of additional equipment if required.</p> <p>Spaces to non-pupil premium children who would benefit but aren't financially able.</p> <p>£1890 Y6 £444 Y5 £232 Y4</p>	<p>100% of our children continue to do a club per term, and provision has been made for our pupils with particular SEN requirements so they do not miss out on this opportunity. Many do more than one. Our Young leaders have had more comprehensive training this year and are now running a range of active clubs. Lunchtime Change4Life Club continues to be popular with those children who cannot participate after school, or who are in particular need of being more active.</p> <p>Through some of our extra-curricular clubs, we have been able to offer free opportunities to a number of our pupil premium children, and provide community club link exit routes.</p> <p>All children across the school have experienced OAA opportunities this year during 'Chill-outs' and on residential trips.</p>	<p>New Autumn term clubs have been released, and 63% are available free of charge to our parents/guardians. Our club offer this year has remained at over 30 clubs per term, and an average of 67% were available free of charge to our parents/guardians. NG will ensure that as in previous years, 100% of our children are taking part in a club per term.</p> <p>In providing comprehensive training for our young leaders to run and deliver clubs we have created a sustainable model for upper school children to continue to run and deliver clubs in the next academic year.</p> <p>We have arranged with some of our external club providers to increase the opportunity for free positions next academic year, and provide new club opportunities.</p> <p>Residential trips have been booked for next academic year.</p>

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				3%
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps
<p>Inter School Sport</p> <p>Further increase the number of children given the opportunity to participate in inter school competitive events. These may be organised by the School Sports Partnership “School Games”, St Albans Sports Association and sports leagues, or other sporting organisations.</p>	<p>The school is actively involved in the local Sports Partnership and will continue to support other sporting organisations who are offering competitive opportunities to our children. The PE subject leader will attend network meetings and co-ordinate events with school staff.</p> <p>NG will liaise with other schools to obtain B and C team / friendly fixtures to extend competition to more of our children. Use of school minibus to transport those children whose parents are not able to provide transport.</p> <p>NG will liase with local SGO’s to enter sporting festivals and events for children across all 4 year groups.</p>	<p>Cost of affiliation to Sports Partnership and St Albans Primary Schools Sports Association £345</p> <p>Cost for competition entry £120</p>	<p>The school has continued to have another successful year in inter school sport fielding teams in netball, football, tag-rugby, indoor athletics, athletics, basketball, cricket, tri-golf, hockey and cross-country. We have continued to be able to field more teams, and have opened the opportunity to represent the school to more of our younger children, increasingly offering B and C team fixtures.</p> <p>The school has also entered an increased number of festival format events to give more of our children an opportunity to represent the school.</p>	<p>We have already renewed our affiliation to our local School Sports Partnership for the next academic year.</p> <p>Extra staff support to continue to provide B and C team opportunities, and opportunities for our younger children.</p>

<p>Intra School Sport</p> <p>All children will continue to compete in inter house sports events and end of unit tournaments and competitions.</p>	<p>Throughout the year, different intra house competitions will be organised involving all children. PE subject lead will work with/train Year 6 Young Leaders to help with / organise these events.</p>	<p>Cost of trophies, medals, and engraving £150</p>	<p>All our children have participated in intra school competition in cross-country, basketball, football, tag-rugby, hockey, netball, indoor athletics, handball, cricket and tennis. Children are capable of organising their own teams, warming up and practising and playing in mixed ability and differentiated groupings. There is a strong emphasis on fair play, supportive teamwork and sportsmanship.</p>	<p>Continue to provide opportunities each term for all children to participate in intra-school competitions both as stand-alone events, and as part of their PE curriculum.</p>
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Signed off by	
Head Teacher:	
Date:	19/07/2023
Subject Leader:	<i>N.J.Green</i>
Date:	19/07/2023
Governor:	
Date:	20/07/2023