PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Cunningham Hill Infant School PE and Sports Premium Plan 2024 - 2025

An Overview of PE and Sports at Cunningham Hill Infant School	PE and being physical is an important part of the curriculum at Cunningham Hill Infant School. With a focus of 'Awe and Wonder', staff use every opportunity to encourage children to be fully active within and beyond the curriculum. Students benefit from high quality PE lessons that are skill based and prepare them for opportunities to master their physical strengths and abilities. Staff focus on differentiating to the needs of all, ensuring that all children are successful in their PE lessons. Students are encouraged to play more physical activities during unstructured times. Junior students act as play leaders and are guided in running targeted provisions. Extra-curricular activities are varied and well-balanced for the interests of all. Clubs allow children to take part in physical activities that they may not have other opportunities to take part in and are a great introduction to the more structured ports club available to them at the Junior school. Throughout this academic year, children will continue to experience exciting, enjoyable and challenging PE sessions, which will be supplemented by a wide range of extra-curricular activities and clubs. With a greater focus on 'active' lessons throughout the entire Early Years and KS1 curriculum, students will engage in different physical activities that will promote their physical health and make learning 'sticky'. Our staff will continue to receive CPD through support with planning, team teaching, targeted support from the subject leader and gaining further support from the Junior school specialist sports teacher. We will also be implementing the OPAL Primary Programme that will positively improve behaviour, improve well-being and develop skills. We will also be maximizing opportunities to take part in sports workshops run by local clubs, athletes and sports organisations. Children will take part in regular 'Chill Outs' with a focus on orienteering, teambuilding and exploration of our local community.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Outdoor learning: Chill Outs (Orienteering), outdoor learning opportunities, active playtimes	Feedback from pupil voice, feedback from teachers, observations and pictures loaded onto SeeSaw.	All children will to compete in intra school sports events and end of unit tournaments and competitions.	Sports week and Sports Extravaganza went well, and children were engaged and motivated throughout the week. KH has spoke to NG about implementing half-termly house competitions across both schools.
CPD Opportunities for Staff: staff meeting (dance/gymnastic focus), co-teaching opportunities with subject leader	Feedback from staff, staff survey, co-teaching experiences, observations, assessment of children's progress		
Children having broader experience of a range of sports.	PE long range plan and PE scheme. Timetable of range of clubs available. Sports extravaganza workshops and sports week timetable.		.
Increase in uptake of extra-curricular activities.	The number of children taking part in at least one club per term increased to 98.3%.		
Provide support for identified children to support their emotional and behaviour needs through use of outdoors and by doing daily OT exercises.	Observations. Supoort staff deployment to ensure that identifies children are being provided with the physical support required.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Increasing confidence, knowledge and skills of staff in teaching PE and physical activities through staff survey, high quality CPD, PE planning resources and co-teaching opportunities.	Class teachers to take part in a PE staff survey. Subject Leader to identify areas of the curriculum that teacher require additional support in delivering. Staff to take part in co-teaching opportunities with subject leader and junior school PE specialist teacher. Staff meeting with Complete PE and introduction of PE planning program.
Increase engagement of pupils in regular 'awe and wonder' physical activity.	Introduce OPAL program to increase student's engagement in physical activities during playtimes and lunchtimes. Emphasis school wide in creating 'awe and wonder' across the curriculum.
Raising the profile of PE and sport across the school.	Sports Week, Sports Extravaganza, sports workshop, athlete visit, House Competition half termly, physical extra-curricular activities, photos and videos on See Saw.
Offering a broad range of extra-curricular activities for children to take part in.	Continue to offer a broad range of activities introduce additional physical activities. Provide opportunities for children to take part in new sports throughout the year.

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Expected impact and sustainability will be

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
Children to receive high quality and engaging PE lesson and to make good progress in all areas of the curriculum.	Staff Meetings, observations, staff feedback, pupil voice, assessments.
Children to have more physically active playtimes and lunchtimes. To encourage positive behaviour through physical activity and the OPAL program. Less active children to be more motivated and excited to take part in physical activities. School curriculum to focus on opportunities for children to be physical throughout the day and children are encouraged to be active.	Feedback from Teacher, support staff and MDA Observations Implementation and feedback on OPAL program
To ensure that more children take part in at least two extra-curricular activities. Pupil Premium Students to be a focus with external clubs providing one free space.	Examination and analysis of club lists across school.
To raise the profile of PE across the school and in our local community.	Pupil Voice, teacher survey, feedback from parents.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
Children are receiving high quality and engaging PE lesson and are making good progress in all areas of the curriculum. This will continue to be a focus for the next academic year, using CPD from the subject leaders of the Infant and Junior schools.	Subject Leader observations, pupil voice, Subject Leadership analysis of planning and differentiation, SEN provision provided, CPD literature provided.
Teachers are becoming more confident in teaching PE due to coaching and CPD provided by Infant school PE coordinator, who is working closely with Junior school specialist PE teacher/Subject lead. This will continue next academic year with additional CPD opportunities and scheduled co-teaching lessons.	CPD literature provided, Staff Voice/questionnaire, Co-teaching opportunities as well as opportunities for staff to observe subject leader and Junior Specialist Teacher, PE planning scheme.
Children are engaging in more physically active playtimes and lunchtimes. OPAL programme has been introduced and children beginning to take part in zoned areas of play. Assemblies have been introduced to teach children how to be safe and to understand acceptable play on the school grounds. Elements of the programme to continue to be introduced over the next 2 years.	Senior Leadership, Curriculum Lead and Play Leader team working with OPAL specialist teacher in implementing the scheme across the Infant and Junior Schools. Observations and pupil voice, assemblies
Children are regularly taking part in outdoor, physical activities that are linked to other subject areas as a whole school focus of 'awe and wonder'. This will continue next academic year.	Observations, lesson plans, photos uploaded to See Saw and Instagram, while also being monitored by SLT.
Uptake in school clubs has increased, with many children taking part in two or more clubs. Teachers are providing free clubs to ensure that all pupils, no matter the economic status at home, can engage in a range clubs that meet many interests. External Clubs are required to provided one free space that is given to a Pupil Premium child. Club engagement and Pupil Premium placements to continue.	Club enrolment being monitored by Head Teacher, school admin and subject leader. External and internal clubs available have increased since previous year, as well as the uptake. External Club will continue to have a mandatory place for Pupil Premium for the next academic year.
The profile of PE has increased with the introduction of more sports clubs and activities offered, as well as our Sports Day, Sports Extravaganza, Chill Outs and the additional 'WOW' days that are organized throughout the school year. Raising the profile of PE will continue to be a focus next academic year.	Planning of subject leader, governor notes, pictures uploaded to See Saw and Instagram.