

AUTUMN 1 – MARVELLOUS ME! - LEARNING OVERVIEW

Personal, Social and Emotional Development	Physical Development (PE)	Literacy / Phonics
Themes of our Jigsaw sessions: Being Me in My World - Who...me? - How am I feeling today? - Being at school - Gentle Hands - Our rights - Our responsibilities  Key words Happy Sad Calm Angry Excited Tired	• Fine motor control – holding a pencil correctly, using scissors safely, tweezers, threading and playdough • Showing understanding towards the effects of activity on their body • Moves freely and with pleasure and confidence in a range of skilful ways • Runs skilfully and negotiates spaces successfully, adjusting speed or direction to avoid obstacles.	• Holding a pencil correctly and begin to make meaningful marks. • Learning to read and write using the following sounds – s a t p i n m d g o c k c k e u r h b f l l f f s s • Learning to read and write the following Harder to Read and Spell Words – I, no, go, to, the, buses, into
Maths	Understanding the World Expressive Arts and Design	Focus stories:
- Counting songs - All about Numbers 1, 2 and 3 - Making repeated patterns - Subitising up to 4- recognising amounts without counting - Counting accurately to 10 - Comparisons (measures) – heavy, light, tall, short, large, small, long - Classification of number	- My family, my interests - Babies – what do babies need? - Toys – timelines, sorting old and new - Nursery Rhymes - Harvest Festival – making vegetable soup, singing, planting - The five senses – exploring and playing - Focus artist – Wassily Kandinsky - Handa's Surprise – fruit tasting, paper weaving, learning about Kenya RE – What makes us special? What is special to you? Who helps us? Why should we care for others Music – Moving in time to music, Music can help me explain my feelings, using body percussion and dance	 Autumn 1 - Marvellous Me!

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